



'Honoring the Past, Embracing the Future'

Ohio's Learning Standards
English Language Arts
Scope and Sequence
Grades K-12

ELA Standards Scope and Sequence, Grades K-2

Quarter	1		2		3		4	
Unit	1	2	3	4	5	6	7	8
Reading	Literature RL1, RL2, RL3 RL4 RL7	Information RI1, RI2, RI3 RI4 RI7	Literature RL1, RL2 RL5 RL9	Information RI1, RI2 RI5 RI8, RI9	Literature RL1, RL2, RL3 RL6 RL7	Information RI1, RI2, RI3 RI6 RI7, RI8	Literature RL1, RL2 RL5 RL7, RL9	Information RI1, RI2 RI5 RI7, RI9
	Range of Reading and Level of Text Complexity – Anchor Standard 10: Read and comprehend complex literary and informational texts independently and proficiently.							
Writing	Narrative W3 W5	Narrative W3 W5, W6	Informative/ Explanatory W2 W5 W7, W8	Informative/ Explanatory W2 W5, W6 W7, W8	Opinion W1 W5 W8	Opinion W1 W5, W6 W8	Informative/ Explanatory W2 W5 W7, W8	Informative/ Explanatory W2 W5, W6 W7, W8
Speaking and Listening	SL1, SL2, SL3 SL4, SL5, SL6	SL1, SL2, SL3 SL4, SL5, SL6	SL1, SL2, SL3 SL4, SL5, SL6	SL1, SL2, SL3 SL4, SL5, SL6	SL1, SL2, SL3 SL4, SL5, SL6	SL1, SL2, SL3 SL4, SL5, SL6	SL1, SL2, SL3 SL4, SL5, SL6	SL1, SL2, SL3 SL4, SL5, SL6
Language	L1, L2 L4, L6	L1, L2 L4, L6	L1, L2, L3* L4, L5	L1, L2, L3* L4, L5	L1, L2 L4, L6	L1, L2 L4, L6	L1, L2, L3* L4, L5, L6	L1, L2, L3* L4, L5, L6
	Teachers will determine which subskill to focus on for Language Standards 1-5 based on student need and teacher discretion. *Language Standard 3 begins in Grade 2							

Reading Standards: Foundational Skills (K–5)

These standards are directed toward fostering students’ understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. These standards should be incorporated across all units.

Bold font indicates the first time a standard is introduced in the school year.

ELA Standards Scope and Sequence, Grades 3-5

Quarter	1		2		3		4	
Unit	1	2	3	4	5	6	7	8
Reading	Literature RL1, RL2, RL3 RL4, RL5	Information RI1, RI2, RI3 RI4, RI5	Literature RL1, RL2, RL3 RL6 RL7	Information RI1, RI2, RI3 RI6 RI7, RI8	Literature RL1, RL2, RL3 RL5 RL9	Information RI1, RI2, RI3 RI5 RI9	Literature RL1, RL2, RL3 RL6 RL7, RL9	Information RI1, RI2, RI3 RI6 RI7, RI8, RI9
	Range of Reading and Level of Text Complexity – Anchor Standard 10: Read and comprehend complex literary and informational texts independently and proficiently.							
Writing	Informative/ Explanatory W2 W4, W5 W9*	Informative/ Explanatory W2 W4, W5, W6 W8, W9*	Opinion W1 W4, W5 W7, W8, W9*	Opinion W1 W4, W5, W6 W7, W8, W9*	Narrative W3 W4, W5 W8, W9	Narrative W3 W4, W5, W6 W8, W9*	Opinion W1 W4, W5 W7, W8, W9*	Opinion W1 W4, W5, W6 W7, W8, W9*
	Range of Writing – Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. *Writing Standard W.9 begins in Grade 4.							
Speaking and Listening	SL1, SL2 SL6	SL1, SL2 SL6	SL1, SL2, SL3 SL6	SL1, SL2, SL3 SL6	SL1, SL2 SL6	SL1, SL2 SL6	SL1, SL2, SL3 SL6	SL1, SL2, SL3 SL6
	Speaking and Listening Standard 4 will be formally addressed at a minimum of once during the first semester.				Speaking and Listening Standard 5 will be formally addressed at a minimum of once during the second semester.			
Language	L1, L2, L3 L5, L6	L1, L2, L3 L4, L6	L1, L2, L3 L5, L6	L1, L2, L3 L4, L6	L1, L2, L3 L4, L5, L6	L1, L2, L3 L4, L5, L6	L1, L2, L3 L4, L5, L6	L1, L2, L3 L4, L5, L6
	Teachers will determine which subskills to focus on for Language Standards 1-5 based on student need and teacher discretion.							

Reading Standards: Foundational Skills (K–5)

These standards are directed toward fostering students’ understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. These standards should be incorporated across all units.

Bold font indicates the first time an assessed standard is introduced in the school year.

ELA Standards Scope and Sequence, Grades 6-8

Quarter	1		2		3		4	
Unit	1	2	3	4	5	6	7	8
Reading	Literature RL1,RL2,RL3 RL4, RL5	Information RI1,RI2,RI3 RI4, RI5	Literature RL1,RL2,RL3 RL6 RL7	Information RI1, RI2, RI3 RI6 RI7, RI8	Literature RL1,RL2,RL3 RL5 RL9	Information RI1,RI2,RI3 RI5 RI9	Literature RL1,RL2,RL3 RL6 RL7, RL9	Information RI1,RI2,RI3 RI6 RI7,RI8,RI9
	Range of Reading and Level of Text Complexity – Anchor Standard 10: Read and comprehend complex literary and informational texts independently and proficiently.							
Writing	Informative/ Explanatory W2 W4, W5 W9	Informative/ Explanatory W2 W4, W5, W6 W8, W9	Argument W1 W4, W5 W7, W8, W9	Argument W1 W4, W5, W6 W7, W8, W9	Narrative W3 W4, W5 W8, W9	Narrative W3 W4, W5, W6 W8, W9	Argument W1 W4, W5 W7, W8, W9	Argument W1 W4, W5, W6 W7, W8, W9
	Range of Writing – Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.							
Speaking and Listening	SL1, SL2 SL6	SL1, SL2 SL6	SL1, SL2, SL3 SL6	SL1, SL2, SL3 SL6	SL1, SL2 SL6	SL1, SL2 SL6	SL1, SL2, SL3 SL6	SL1, SL2, SL3 SL6
	Speaking and Listening Standard 4 will be formally addressed at a minimum of once during the first semester.					Speaking and Listening Standard 5 will be formally addressed at a minimum of once during the second semester.		
Language	L1, L2, L3 L5, L6	L1, L2, L3 L4, L6	L1, L2, L3 L5, L6	L1, L2, L3 L4, L6	L1, L2, L3 L4, L5, L6	L1, L2, L3 L4, L5, L6	L1, L2, L3 L4, L5, L6	L1, L2, L3 L4, L5, L6
	Teachers will determine which subskills to focus on for Language Standards 1- 5 based on student need and teacher discretion.							
Bold font indicates the first time an assessed standard is introduced in the school year.								

ELA Standards Scope and Sequence, Grades 9-12

Quarter	1		2		3		4	
Unit	1	2	3	4	5	6	7	8
Reading	Literature RL1,RL2, RL3 RL6	Information RI1,RI2,RI3 RI6 RI8	Literature RL1,RL2,RL3 RL4,RL5 RL9	Information RI1,RI2,RI3 RI4, RI5 RI9	Literature RL1,RL2,RL3 RL4, RL5 RL7, RL9	Information RI1, RI2, RI3 RI4, RI5 RI7, RI8, RI9	Literature RL1, RL2, RL3 RL5	Information RI1, RI2, RI3 RI5
	Range of Reading and Level of Text Complexity – Anchor Standard 10: Read and comprehend complex literary and informational texts independently and proficiently.							
Writing	Argument W1 W4, W5 W7,W8, W9	Argument W1 W4, W5, W6 W7, W8, W9	Informative/ Explanatory W2 W4, W5 W8, W9	Informative/ Explanatory W2 W4, W5, W6 W8, W9	Argument W1 W4, W5 W7, W8, W9	Argument W1 W4, W5, W6 W7, W8, W9	Narrative W3 W4, W5	Narrative W3 W4, W5, W6
	Range of Writing – Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.							
Speaking and Listening	SL1, SL2 SL6	SL1, SL2 SL6	SL1, SL2, SL3 SL6	SL1, SL2, SL3 SL6	SL1, SL2 SL6	SL1, SL2 SL6	SL1, SL2, SL3 SL6	SL1, SL2, SL3 SL6
	Speaking and Listening Standard 4 will be formally addressed at a minimum of once during the first semester.				Speaking and Listening Standard 5 will be formally addressed at a minimum of once during the second semester.			
Language	L1, L2, L3 L5, L6	L1, L2, L3 L4, L6	L1, L2, L3 L5, L6	L1, L2, L3 L4, L6	L1, L2, L3 L4, L5, L6	L1, L2, L3 L4, L5, L6	L1, L2, L3 L4, L5, L6	L1, L2, L3 L4, L5, L6
	Teachers will determine which subskills to focus on for Language Standards 1- 5 based on student need and teacher discretion.							
Bold font indicates the first time an assessed standard is introduced in the school year.								