

Youngstown City Schools “One Plan”

“We will not rest until we graduate 100% of our students, career and college ready.”

October 2013

GOAL 1: 100% of Pre K – 12 students will perform at proficient or above on English Language Arts (ELA) state-mandated assessments and off-grade state approved assessments.

STRATEGY 1A: All pre K – 12 teachers will deliver rigorous standards-based instruction on grade level for all students utilizing the YCSD Instructional System.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of pre-K – 12 teachers will utilize the YCSD Instructional System as evidenced in lesson plans, walk-throughs, BLT minutes, and TBT minutes.
- **STUDENT PERFORMANCE INDICATOR:** Student Performance Indicator: 100% of students will score proficient or above on quarterly measures.

ACTION STEPS:

1. Ensure equal access for all students in general education, special education, and gifted education to the core curriculum in which all students receive grade level instructional supports and enrichment.
2. Ensure the use of differentiated instruction by all general, gifted, and special education teachers.
3. Ensure the preparation and/or use of collaborative teaching by all general, gifted, and special education teachers.
4. Use research based instructional practices including: Gradual Release of Responsibility (I do, We do, You do); 21st Century Practices which are interdisciplinary, integrated and project based, and student engagement which includes real world contexts, student centered, and students construct meaning.
5. Implement the Literacy Collaborative Framework Initiative at grades K-6.
6. Ensure that TBTs utilize the 5 step process with support from the BLT, Instructional Coaches, and Curriculum, Special Education, and Gifted Supervisors.
7. Ensure that administrators utilize appropriate supervision and monitoring strategies for implementation of instructional practices as defined in the YCSD Instructional System related to general, special, and gifted education.
8. Existing technology programs and resources and emerging technologies will be integrated into lessons and embedded in the curriculum maps/unit plans for each content area.
9. Identify, plan for, and provide support for those students not currently on target to achieve the Third Grade Reading Guarantee.

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STRATEGY 1B: All pre K – 12 teachers will utilize YCSD Curriculum Maps/Unit Plans based on Ohio’s adopted common core, revised, or extended standards.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of teachers will utilize YCSD Curriculum Maps/Unit Plans as measured through lesson plans, walkthroughs, BLT minutes, and TBT minutes.
- **STUDENT PERFORMANCE INDICATOR:** 100% of students will score proficient or above on District Quarterly Performance Measures.

ACTION STEPS:

1. Implement and maintain up-to-date plans for the new Ohio Standards PreK-12 in ELA.
2. Utilize and instruct Ohio’s Extended Standards only for students eligible for alternate assessment as determined by the IEP.
3. Adapt instruction to increase student participation in learning experiences that will prepare them for college and career readiness (Referenced in Ohio’s College Access and Career Readiness Standards).

STRATEGY 1C: All pre K – 12 teachers will utilize common grade level/course formative assessments aligned to curriculum maps/unit plans using student performance data to construct needed supports.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of teachers will utilize common grade level/course formative assessments as measured through lesson plans, walkthroughs, BLT minutes, and TBT minutes.
- **STUDENT PERFORMANCE INDICATOR:** 100% of students will score proficient or above on quarterly measures

ACTION STEPS:

1. Analyze assessment data to inform instruction.
2. Provide professional development for administrators/teachers administering the state alternative assessments.
3. K – 6 Teachers/TBTs will analyze and use progress monitoring data gathered through the Literacy Collaborative Framework to inform instruction.

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GOAL 2: BY 2014, 100% of Pre K – 12 students will perform at proficient or above in Mathematics on state-developed assessments, state-approved vendor assessments, or state-approved math assessments.

STRATEGY 2A: All pre K – 12 teachers will implement rigorous standards-based instruction on grade level for all students utilizing the YCSD Instructional System.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of pre-K – 12 teachers will utilize the YCSD Instructional System as evidenced in lesson plans, walk-through, BLT minutes, and TBT minutes.
- **STUDENT PERFORMANCE INDICATOR:** 100% of students will score proficient or above on quarterly measures.

ACTION STEPS:

1. Ensure equal access for all students in general education, special education, and gifted education to the core curriculum in which all students receive grade level instructional supports and enrichment.
2. Ensure the use of differentiated instruction by all general, gifted, and special education teachers.
3. Ensure the preparation and/or use of collaborative teaching by all general, gifted, and special education teachers.
4. Implement the Math Coaching Program (MCP) Initiative at grades K-8.
5. Use research based instructional practices including: Gradual Release of Responsibility (I do, We do, You do); 21st Century Practices which are interdisciplinary, integrated and project based, and student engagement which includes real world contexts, student centered, and students construct meaning.
6. Ensure that TBTs utilize the 5 step process with support from the BLT, Instructional Coaches, and Curriculum, Special Education, and Gifted Supervisors.
7. Ensure that administrators utilize appropriate supervision and monitoring strategies for implementation of instructional practices as defined in the YCSD Instructional System related to general, special, and gifted education.
8. Existing technology programs and resources and emerging technologies will be integrated into lessons and embedded in the curriculum maps/unit plans for each content area.

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STRATEGY 2B: All pre K – 12 teachers will implement rigorous standards-based instruction on grade level for all students utilizing Ohio’s adopted common core standards and YCSD Curriculum Maps/Unit Plans for Mathematics.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of teachers will utilize YCSD Curriculum Maps/Unit Plans as measured through lesson plans, walk-throughs, BLT minutes, and TBT minutes.
- **STUDENT PERFORMANCE INDICATOR:** 100% of students will score proficient or above on District Measures.

ACTION STEPS:

1. Implement and maintain up-to-date plans for the new Ohio Standards PreK-12 in mathematics.
2. Utilize and instruct Ohio’s Extended Standards only for students eligible for alternate assessment as determined by the IEP.
3. Adapt instruction to increase student participation in learning experiences that will prepare them for college and career readiness (Referenced in Ohio’s College Access and Career Readiness Standards).

STRATEGY 2C: 100% of pre K – 12 teachers will utilize common grade level/course/short cycle assessments aligned to curriculum maps/unit plans using student performance data to construct needed supports in mathematics.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of teachers will utilize common grade level/course formative assessments as monitored through lesson plans, BLT minutes, and TBT minutes
- **STUDENT PERFORMANCE INDICATOR:** 100% of students will score proficient or above on quarterly measures.

ACTION STEPS:

1. Analyze assessment data to inform instruction.
2. Provide professional development for administrators/teachers administering the state alternative assessments.
3. K – 6 Teachers/TBTs will analyze and use progress monitoring data gathered through the MCP to inform instruction.

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GOAL 3: BY 2014, 100% of Pre K – 12 students will perform at proficient or above in Social Studies on state-developed assessments, state-approved vendor assessments, or state-approved social studies assessments.

STRATEGY 3A: All pre K – 12 teachers will implement rigorous standards-based instruction on grade level for all students utilizing the YCSD Instructional System.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of pre-K – 12 teachers will utilize the YCSD Instructional System as evidenced in lesson plans, walk-throughs, BLT minutes, and TBT minutes.
- **STUDENT PERFORMANCE INDICATOR:** 100% of students will score proficient or above on quarterly measures.

ACTION STEPS:

1. Ensure equal access for all students in general education, special education, and gifted education to the core curriculum in which all students receive grade level instructional supports and enrichment.
2. Ensure the use of differentiated instruction by all general education, gifted education, and special education teachers.
3. Ensure the preparation and/or use of collaborative teaching by all general education, gifted education, and special education teachers.
4. Use research based instructional practices including: Gradual Release of Responsibility (I do, We do, You do); 21st Century Practices which are interdisciplinary, integrated and project based, and student engagement which includes real world contexts, student centered, and students construct meaning.
5. Ensure that TBTs utilize the 5 step process with support from the BLT, Instructional Coaches, and Instructional, Special Education, and Gifted Supervisors
6. Ensure that administrators utilize appropriate supervision and monitoring strategies for implementation of instructional practices as defined in the YCSD Instructional System related to general, special, and gifted education.
7. Existing technology programs and resources and emerging technologies will be integrated into lessons and embedded in the curriculum maps/unit plans for each content area.

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STRATEGY 3B: All pre K – 12 teachers will implement rigorous standards-based instruction on grade level for all students utilizing Ohio’s adopted revised standards and YCSD Curriculum Maps/Unit Plans for Social Studies.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of teachers will utilize YCSD Curriculum Maps/Unit Plans as measured through lesson plans, walk-throughs, BLT minutes, and TBT minutes
- **STUDENT PERFORMANCE INDICATOR:** 100% of students will score proficient or above on District Measures.

ACTION STEPS:

1. Implement and maintain up-to-date plans for the Ohio’s adopted extended standards Pre K-12 in Social Studies.
2. Utilize and instruct Ohio’s Extended Standards only for students eligible for alternate assessment as determined by the IEP.
3. Adapt instruction to increase student participation in learning experiences that will prepare them for college and career readiness (Referenced in Ohio’s College Access and Career Readiness Standards).

STRATEGY 3C: 100% of pre K – 12 teachers will utilize common grade level/course/short cycle assessments aligned to curriculum

- **ADULT IMPLEMENTATION INDICATOR:** 100% of teachers will utilize common grade level/course formative assessments as monitored through lesson plans, BLT minutes, and TBT minutes.
- **STUDENT PERFORMANCE INDICATOR:** 100% of students will score proficient or above on quarterly measures.

ACTION STEPS:

1. Analyze assessment data to inform instruction.
2. Provide professional development for administrators/teachers administering the state alternative assessments
3. K – 6 Teachers/TBTs will analyze and use progress monitoring data gathered through the Literacy Collaborative Framework to inform instruction.

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GOAL 4: BY 2014, 100% of Pre K – 12 students will perform at proficient or above in Science on state-developed assessments, state-approved vendor assessments, or state-approved science assessments.

STRATEGY 4A: All pre K – 12 teachers will implement rigorous standards-based instruction on grade level for all students utilizing the YCSD Instructional System.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of pre-K – 12 teachers will utilize the YCSD Instructional System as evidenced in lesson plans, walk-throughs, BLT minutes, and TBT minutes.
- **STUDENT PERFORMANCE INDICATOR:** 100% of students will score proficient or above on quarterly measures.

ACTION STEPS:

1. Ensure equal access for all students in general education, special education, and gifted education to the core curriculum in which all students receive grade level instructional supports and enrichment.
2. Ensure the use of differentiated instruction by all general, gifted, and special education teachers.
3. Ensure the preparation and/or use of collaborative teaching by all general, gifted, and special education teachers.
4. Use research based instructional practices including: Gradual Release of Responsibility (I do, We do, You do); 21st Century Practices which are interdisciplinary, integrated and project based, and student engagement which includes real world contexts, student centered, and students construct meaning.
5. Ensure that TBTs utilize the 5 step process with support from the BLT, Instructional Coaches, and Curriculum, Special Education, and Gifted Supervisors.
6. Ensure that administrators utilize appropriate supervision and monitoring strategies for implementation of instructional practices as defined in the YCSD Instructional System related to general, special, and gifted education.
7. Existing technology programs and resources and emerging technologies will be integrated into lessons and embedded in the curriculum maps/unit plans for each content area.

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STRATEGY 4B: All pre K – 12 teachers will implement rigorous standards-based instruction on grade level for all students utilizing Ohio’s adopted revised standards and YCSD Curriculum Maps/Unit Plans for Science.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of students will score proficient or above on District Measures.
- **STUDENT PERFORMANCE INDICATOR:** 100% of teachers will utilize YCSD Curriculum Maps/Unit Plans as measured through lesson plans, walk-throughs, BLT minutes, and TBT minutes.

ACTION STEPS:

1. Implement and maintain up-to-date plans for the new Ohio Standards Pre K-12 in Science (Sci).
2. Utilize and instruct Ohio’s Extended Standards only for students eligible for alternate assessment as determined by the IEP.
3. Adapt instruction to increase student participation in learning experiences that will prepare them for college and career readiness (Referenced in Ohio’s College Access and Career Readiness Standards).

STRATEGY 4C: 100% of pre K – 12 teachers will utilize common grade level/course/short cycle assessments aligned to curriculum maps/unit plans in science.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of students will score proficient or above on quarterly measures.
- **STUDENT PERFORMANCE INDICATOR:** 100% of teachers will utilize common grade level/course formative assessments as monitored through lesson plans, BLT minutes, and TBT minutes.

ACTION STEPS:

1. Analyze assessment data to inform instruction.
2. Provide professional development for administrators/teachers administering the state alternative assessments.
3. K – 6 Teachers/TBTs will analyze and use progress monitoring data gathered through the Literacy Collaborative Framework to inform instruction.

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GOAL 5: K – 12 student attendance will meet or exceed the 93% attendance rate on the local report card. 100% of K-12 students will meet the graduation requirement as mandated on the local report card.

STRATEGY 5A: All school personnel will ensure that the schools and the community have a culture of high expectations for the students of YCSD.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of school personnel will ensure that the schools and the community establish and maintain a positive culture that reflects high expectations for all students of YCSD.
- **STUDENT PERFORMANCE INDICATOR:** 20% decrease in absences, suspensions, expulsions, and in disciplinary referrals as measured in the number of Disciplinary Referral Forms documented.

ACTION STEPS:

1. Support a positive school culture with high expectations in YCSD.
2. Actively seek parents and community members utilizing multiple strategies to ensure parental and community involvement for all students with additional emphasis on SWD.
3. Embed community partnerships within the structure of the district to ensure that the schools and the community have a culture of high expectations for the students of YCSD.
4. Implement and provide professional development for administrators and teachers to support implementation of school climate initiatives such as Cultural Literacy.

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STRATEGY 5B: By building a system of supports with rigorous course requirements all students will be prepared for college and career readiness.

- **ADULT IMPLEMENTATION INDICATOR:** 100% of pre-K – 12 teachers will utilize the YCSD Instructional System as evidenced in lesson plans, walk-throughs, BLT minutes, and TBT minutes.
- **STUDENT PERFORMANCE INDICATOR:** 100% of students will graduate within 4 years of entering high school.

ACTION STEPS:

1. Increase student choice for grades K – 9 and 10 - 12 by creating credit flexibility, expanding advanced placement, dual credit opportunities, redefining distance learning opportunities, and creating a choice school.
2. Develop comprehensive transition plans for SWD that address career and college ready skills.
3. Improve communication to K-12 parents and students regarding graduation requirements.
4. Provide on-going interventions for students who are at-risk for graduation.
5. Improve communication to K-12 parents and students regarding graduation requirements.