

**REGULAR MEETING
THE BOARD OF EDUCATION OF
YOUNGSTOWN CITY SCHOOL DISTRICT
YOUNGSTOWN, OHIO**

20 West Wood Street

June 26, 2012

The Youngstown Board of Education met in regular session at the I.L. Ward Building on June 26, 2012. President Lock P. Beachum, Sr. called the meeting to order at 5:30 p.m. The meeting opened with the Pledge of Allegiance followed by a moment of silence. Roll call was taken with the following board members in attendance:

Members present: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni
Members absent: None

Board members discussed agenda items.

PRESENTATION

Assistant treasurer, Blaise Karlovic, presented financial information and guidelines for the placing the levy on the ballot.

EXECUTIVE SESSION

At 5:35 p.m. Mr. Murphy moved, seconded by Ms. Mahone that board members adjourn to executive session to prepare for, conducting or reviewing negotiations or bargaining session with employees. On roll call vote the results were as follows:

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni
Nays: None

Board members came out of executive session at 5:45 p.m.

The regular portion of the meeting reconvened at 6:08 p.m.

APPROVAL OF AGENDA

As the first item of business, Mr. Beachum called for a motion approving the agenda. Ms. Mahone moved that the agenda be approved as presented. It was seconded by Mr. Atkinson. On roll call vote the results were as follows:

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni
Nays: None

Motion carried, and the agenda was approved as presented.

COMMUNICATIONS

There were no oral or written communications.

PRESENTATION

Ed Matey, athletic director, acknowledged the following contributors who presented donations to The Rayen Stadium Renovation Project. Mr. Matey was assisted by Richard Atkinson, chairman of the Extra Curricular/Sports Committee.

Mason Memorial Funeral Home	\$ 1,000.00
Rachel Hanni	\$ 1,000.00
United Way	\$ 20,000.00
Anonymous	\$ 20,000.00
Home Savings & Loan Charitable Foundation Fund	\$ 25,000.00
Jack Antonucci	\$100,000.00

CITIZEN PARTICIPATION

President Beachum called for citizen participation. Joe Schiavoni, state senator, noted that he would like to help the students and staff in the District's Music Department.

COMMITTEE REPORTS

Brenda Kimble, Certificated Personnel/Community Relations Speakers Bureau Committee; Rachel Hanni, Curriculum/Career Tech Committee; Andrea Mahone, Legal/Legislative/Policy Committee; Richard Atkinson, Extra Curricular/Sports Committee and Marcia Haire-Ellis, Curriculum/Career Tech Committee spoke to committee meeting information, recommended passage of resolutions pertaining to their committees and noted future meeting dates.

FACILITIES REPORT

Harry Evans, chief of maintenance, had no report at this time.

Superintendent Hathorn thanked Marla Peachock for her years of service to Youngstown City Schools. Ms. Peachock, director of pupil personnel, resigned her position with the District for other employment.

Mr. Beachum noted that during the summer months of July and August, caucus will begin at 4:30 p.m. with the regular board meeting beginning at 5:00 p.m.

NEW BUSINESS

CONSENT AGENDA

Ms. Mahone offered a motion to place Resolution No. 116-12, Resolution No. 117-12 and Resolution No. 123-12 through 130-12 on a Consent Agenda. Ms. Hanni seconded the motion, and on roll call vote the results were as follows:

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

Mr. Beachum then entertained a motion to adopt the Consent Agenda. Ms. Mahone Murphy moved adoption of the Consent Agenda, seconded by Ms. Hanni which included Resolution No. 116-12, Resolution No. 117-12 and Resolution No. 123-12 through Resolution No. 130-12 summarized as follows:

Ayes: Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni, Kimble

Nays: None

Motion carried.

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 123-12

**RESOLUTION TO APPROVE REVISED POLICY
ON SELECTING STUDENT TEACHERS/ADMINISTRATIVE INTERNS**

WHEREAS, the Board of Education of the Youngstown City School District, pursuant to R.C. 2909.34, 3319.282, and 3319.39, adopted a policy that encourages cooperation with State-approved colleges and universities in the training of student teachers and administrative interns because the public school offers an essential ingredient-direct experience with students and teachers at work in the classroom; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled "Selecting Student Teachers/Administrative Interns" at Section 3120.06 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled "Selecting Student Teachers/Administrative Interns," a copy of which is attached hereto and made a part hereof by this reference.

Ms. Mahone moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/26/12

SELECTING STUDENT TEACHERS/ADMINISTRATIVE INTERNS

The Board of Education encourages cooperation with State-approved colleges and universities in the training of student teachers and administrative interns, because the public school offers an essential ingredient – direct experience with students and teachers at work in the classroom. However, certain safeguards have been found to be necessary for the best interests of all concerned.

Colleges and universities should first make contact with the Superintendent or his/her designee regarding placement of a student teacher or administrative intern.

The Superintendent and/or designee shall approve the final placement of student teachers or administrative interns.

The supervising staff member shall have had no less than three (3) years of successful experience in the area of assignment.

The following conditions shall also be met:

- A. The institution making the assignment shall provide on-going supervision in a manner suitable to the Superintendent.
- B. The supervising teacher or administrator must agree to work effectively with both the student teacher or administrative intern and the institutional supervisor.
- C. If at any time the quality of teaching or administrative internship is judged to be inferior or s/he is disruptive to the on-going program, the Superintendent or his/her designee may request withdrawal of that person from the program.

The Board also authorizes the Superintendent to provide, in cooperation with appropriate colleges and universities, a “field experience” program in order for selected interns to gain first-hand knowledge of and experience in a school environment.

The Superintendent may terminate a teaching program if one or more aspects of the program are not of high quality or meeting District needs or expectations.

Student teachers and administrative interns who will receive any financial remuneration from the District must complete a Declaration Regarding Material Assistance/Non-Assistance To A Terrorist Organization (DMA) form with no positive indications that material assistance has been provided to a terrorist organization before working in the District (see Policy 8120).

**BOARD OF EDUCATION
YOUNGSTOWN CITY SCHOOL**

**BYLAWS
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Student teachers and administrative interns also must pass a background check performed by the Bureau of Criminal Identification and Investigation and the Federal Bureau of Investigation (see Policy 3121).

R.C. 2909.34, 3319.282, 3319.39

Adopted: 8/24/04

Revised: 3/13/07

Revised: 2/24/09

Revised:

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 124-12

**RESOLUTION TO APPROVE REVISED POLICY
ON BULLYING AND OTHER FORMS OF AGGRESSIVE BEHAVIOR**

WHEREAS, the Board of Education of the Youngstown City School District, adopted a policy to provide a safe, positive, productive, and nurturing educational environment for all of its students; and

WHEREAS, the Board prohibits harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled “Bullying and Other Forms of Aggressive Behavior” at Section 5517.01 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled “Bullying and Other Forms of Aggressive Behavior”, a copy of which is attached hereto and made part hereof by this reference.

Ms. Mahone moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/26/12

BULLYING AND OTHER FORMS OF AGGRESSIVE BEHAVIOR

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse. The Board of Education will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, **on a school bus**, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the state Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

- A. any intentional written, verbal, **electronic**, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or
- B. violence within a dating relationship.

“Electronic act” means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyber bullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means **cyber bullying through** electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior both causes mental

and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment of the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the building principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The building principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/**cyber bullying by an electronic act or otherwise**, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include **suspension or** up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

Retaliation against any person, who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in same manner as aggressive behavior. **Retaliation may result in disciplinary action as indicated above.**

Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The District shall implement intervention strategies (AG 5517.01) to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the building principal or appropriate administrator shall notify the **custodial** parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the building principal or appropriate administrator shall notify in writing the parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

Complaints

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the building principal for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal **or anonymous** complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such informal complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal **or anonymous** complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the building principal for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When **an individual** making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against who the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

Reporting Requirement

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the District web site (if one exists). The list shall be limited to the number on the District web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

Immunity

A School District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Notification

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. **At least once each school year a written statement describing the policy and consequences for violations of the policy shall be sent to each student's custodial parent or guardian. The statement may be sent with regular student report cards or may be delivered electronically.**

The policy and an explanation of the seriousness of bullying by electronic means shall be made available to students in the District and to their custodial parents or guardians.

State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedures.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying. The Superintendent or designee shall provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines and aggressive behavior and bullying in general will be age and content appropriate.

Annually, the District shall provide all students enrolled in the District with age-appropriate instruction regarding the Board's policy, including a written or verbal discussion of the consequences for violations of the policy to the extent that State or Federal funds are appropriated for this purpose.

Students in grades seven (7) through twelve (12) shall receive age-appropriate instruction in dating violence prevention education, including instruction in recognizing dating violence warning signs and characteristics of healthy relationships. Parents, who submit a written request to the building principal to examine the dating violence prevention instruction materials used in the school, will be afforded an opportunity to review the materials within a reasonable period of time.

The District shall provide training, workshops, and/or courses on this policy for school employees and volunteers who have direct contact with students, to the extent that State or Federal funds are appropriated for these purposes. Time spent by school staff in these training programs shall apply toward mandated continuing education requirements.

In accordance with Board Policy 8462, the Superintendent shall include a review of this policy on bullying and other forms of harassment in the required training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development.

The Superintendent shall develop administrative guidelines to implement this policy. Guidelines shall include reporting and investigative procedures, as needed. The complaint procedure established by the Superintendent shall be followed.

R.C. 3313.666, 3313.667
State Board of Education Model Policy (2007)

Date of Adoption: 8/24/04
Revised: 3/28/06
Revised: 6/10/08
Revised: 2/14/11
Revised:

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 125-12

**RESOLUTION TO APPROVE REVISED POLICY ON STUDENT
ACCEPTABLE USE AND SAFETY FOR TECHNOLOGY**

WHEREAS, the Board of Education of the Youngstown City School District adopted a policy providing Internet Services to its students; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled, "Student Acceptable Use and Safety for Technology" at Section 7540.03 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled, "Student Acceptable Use and Safety for Technology" a copy of which is attached hereto and made a part hereof by this reference.

Ms. Mahone moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/26/12

STUDENT ACCEPTABLE USE AND SAFETY FOR TECHNOLOGY

Advances in telecommunications and other related technologies have fundamentally altered the ways in which information is accessed, communicated, and transferred in society. Such changes are driving the need for educators to adapt their means and methods of instruction, and the way they approach student learning, to harness and utilize the vast, diverse, and unique resources available on the Internet. The Board of Education is pleased to provide Internet services to its students. The District's Internet system has a limited educational purpose. The District's Internet system has not been established as a public access service or a public forum. The Board has the right to place restrictions on its use to assure that use of the District's Internet system is in accord with its limited educational purpose. Student use of the District's computers, network and Internet services ("Network") will be governed by this policy and the related administrative guidelines, and the Student Code of Conduct. The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Network. Users have no right or expectation to privacy when using the Network (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity while on the Network).

The Board encourages students to utilize the Internet in order to promote educational excellence in our schools by providing them with the opportunity to develop the resource sharing, innovation, and communication skills and tools that are essential to both life and work. The instructional use of the Internet will be guided by the Board's policy on instructional materials.

The Internet is a global information and communication network that provides students and staff with access to up-to-date, highly relevant information that will enhance their learning and the education process. Further, the Internet provides students and staff with the opportunity to communicate with other people from throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges and responsibilities.

First, and foremost, the Board may not be able to technologically limit access, through the Board's Internet connection, to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, will open classrooms and students to electronic information resources that have not been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures, which protect against (e.g. filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using the Network, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Superintendent or his/her designee(s) may temporarily or permanently unblock access to sites containing appropriate material, if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Parents are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable or controversial. Parents assume risks by consenting to allow their child to participate in the use of the Internet. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The Board supports and respects each family's right to decide whether to apply for independent student access to the Internet.

Pursuant to Federal law, students shall receive education about the following:

- A. safety and security while using e-mail, chat rooms, social media, and other forms of **direct** electronic communications
- B. the dangers inherent with the online disclosure of personally identifiable information,

- C. the consequences of unauthorized access (e.g., "hacking") cyber bullying and other unlawful or inappropriate activities by students online, **and**
- D. **unauthorized disclosure, use, and dissemination of personal information regarding minors**

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school. Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Internet. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. All Internet users (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students and staff members are responsible for good behavior on the Board's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Students shall not access social media for personal use from the District's network, but may be permitted to access social media for educational use in accordance with their teacher's approved plan for such use.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines.

The Board designates the Superintendent and his/her designee(s) as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of the Network.

**BOARD OF EDUCATION
YOUNGSTOWN CITY SCHOOL DISTRICT**

**PROPERTY
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P.L. 106-554, Children's Internet Protection Act of 2000
47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)
20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965,
as amended (2003)
18 U.S.C. 1460
18 U.S.C. 2246
18 U.S.C. 2256
20 U.S.C. 6777, 9134 (2003)
76 F.R. 56295, 56303

Adopted: 8/24/04
Revised: 6/29/05
Revised: 8/11/09
Revised: 12/15/10
Revised: 6/28/11
Revised:

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 126-12

**RESOLUTION TO APPROVE REVISED POLICY ON STAFF
ACCEPTABLE USE AND SAFETY FOR TECHNOLOGY**

WHEREAS, the Board of Education of the Youngstown City School District adopted a policy providing Internet Services to its staff; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled, "Staff Acceptable Use and Safety for Technology" at Section 7540.04 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled, "Staff Acceptable Use and Safety for Technology" a copy of which is attached hereto and made a part hereof by this reference.

Ms. Mahone moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/26/12

STAFF ACCEPTABLE USE AND SAFETY FOR TECHNOLOGY

Advances in telecommunications and other related technologies have fundamentally altered the ways in which information is accessed, communicated, and transferred in society. Such changes are driving the need for educators to adapt their means and methods of instruction, and the way they approach student learning, to harness and utilize the vast, diverse, and unique resources available on the Internet. The Board of Education is pleased to provide Internet service to its staff. The District's Internet system has a limited educational purpose. The District's Internet system has not been established as a public access service or a public forum. The Board has the right to place restrictions on its use to assure that use of the District's Internet system is in accord with its limited educational purpose. Staff use of the District's computers, network and Internet services ("Network") will be governed by this policy and the related administrative guidelines, and any applicable employment contracts and collective bargaining agreements. The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Network. Users have no right or expectation to privacy when using the Network (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity while on the Network).

The Board encourages staff to utilize the Internet in order to promote educational excellence in our schools by providing them with the opportunity to develop the resource sharing, innovation, and communication skills and tools that are essential to both life and work. The Board encourages the faculty to develop the appropriate skills necessary to effectively access, analyze, evaluate, and utilize these resources in enriching educational activities. The instructional use of the Internet will be guided by the Board's policy on Instructional Materials.

The Internet is a global information and communication network that provides an incredible opportunity to bring previously unimaginable education and information resources to our students. The Internet connects computers and users in the District with computers and users worldwide. Through the Internet, students and staff can access up-to-date, highly relevant information that will enhance their learning and the education process. Further, the Internet provides students and staff with the opportunity to communicate with other people from throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges and responsibilities.

First, and foremost, the Board may not be able to technologically limit access, through the Board's Internet connection, to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to

them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, will open classrooms and students to electronic information resources that have not been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures, which protect against (e.g. filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or Superintendent, the technology protection measures may also be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of staff members to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using the Network, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any staff member who attempts to disable the technology protection measures without express written consent of an appropriate administrator will be subject to disciplinary action, up to and including termination.

The Superintendent or his/her designee(s) may temporarily or permanently unblock access to sites containing appropriate material, if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures. The Superintendent or his/her designee(s) may also disable the technology protection measures to enable access for bona fide research or other lawful purposes.

Staff members will participate in professional development programs in accordance with the provisions of law and this policy. Training shall include:

- A. the safety and security of students while using e-mail, chat rooms, social media and other forms of **direct** electronic communications;
- B. the inherent danger of students disclosing personally identifiable information online; and,
- C. the consequences of unauthorized access (e.g., "hacking"), cyber bullying and other unlawful or inappropriate activities by students or staff online; **and,**
- D. **unauthorized disclosure, use, and dissemination of personal information regarding minors.**

Furthermore, staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above, **and staff members will**

monitor students' online activities while at school. Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

The disclosure of personally identifiable information about students online is prohibited.

Building principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Internet. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. All Internet users are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Staff members are responsible for good behavior on Board's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. Staff members shall not access social media for personal use on the District's network, and shall access social medial for educational use only after submitting a plan for that educational use and securing the principal's approval of that plan in advance.

General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this policy and its accompanying guidelines.

The Board designates the Superintendent and his/her designee(s) as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to staff members' use of the Network.

Social Media Use

An employee's personal or private use of social media, such as Facebook, Twitter, MySpace, blogs, etc., may have unintended consequences. While the Board respects its employees' First Amendment rights, those rights do not include permission to post inflammatory comments that could compromise the District's mission, undermine staff relationships, or cause a substantial disruption to the school environment. This warning includes staff members' online conduct that occurs off school property including from the

employee's private computer. Postings to social media should be done in a manner sensitive to the staff member's professional responsibilities.

In addition, Federal and State confidentiality laws forbid schools and their employees from using or disclosing student education records without parental consent. See Policy 8330. Education records include a wide variety of information; posting personally identifiable information about students is not permitted. Staff members who violate State and Federal confidentiality laws or privacy laws related to the disclosure of confidential student or employee information may be disciplined.

Staff members retain rights of communication for collective bargaining purposes and union organizational activities.

P.L. 106-554, Children's Internet Protection Act of 2000
47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)
20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965,
as amended (2003)
18 U.S.C. 1460
18 U.S.C. 2246
18 U.S.C. 2256
20 U.S.C. 6777, 9134 (2003)
76 F.R. 56295, 56303

Adopted: 8/24/04
Revised: 6/29/05
Revised: 8/11/09
Revised: 10/15/10
Revised: 6/28/11
Revised:

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 127-12

**RESOLUTION TO ADOPT REVISED POLICY ON
STUDENT ABUSE AND NEGLECT**

WHEREAS, the Board of Education of the Youngstown City School District, pursuant to R.C. 2151.421, 3313.60, and 3319.073, adopted a policy regarding the identification and reporting of cases of child abuse or neglect in accordance with law; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled, "Student Abuse and Neglect" at Section 8462 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled, "Student Abuse and Neglect," a copy of which is attached hereto and made a part hereof by this reference.

Ms. Mahone moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/26/12

STUDENT ABUSE AND NEGLECT

The Board of Education is concerned with the physical and mental well-being of the students of this District and will cooperate in the identification and reporting of cases of child abuse or neglect in accordance with law.

Every Board official and employee who, in connection with his/her position, knows or suspects child abuse or neglect must immediately report that knowledge or suspicion to a public children's services or local law enforcement agency. Such reporting is required in every case that reasonably indicates that a child under the age of eighteen (18) or a physically or mentally disabled child under the age of twenty-one (21) has been abused (physically or mentally) or neglected or faces the threat of being abused or neglected.

The Board official and employee making the report shall also notify the appropriate administrator according to the District's Reporting Procedure for Student Abuse or Neglect and shall secure prompt medical attention to any such injuries reported.

Each principal should be mindful of the possibility of physical or mental abuse being inflicted on a student by an employee. Any such instances, whether real or alleged, should be dealt with in accordance with the administrative guidelines established by the Superintendent. Board officials and employees must report suspected abuse to a public children's services or local law enforcement agency even when the suspected abuser is another official or employee.

The identity of the reporting person shall be confidential, subject only to disclosure by consent or court order. Information concerning alleged child abuse of a student is confidential information and is not to be shared with any unauthorized person. A staff member who violates this policy may be subject to disciplinary action and/or civil and/or criminal penalties.

In accordance with law, the Board will provide appropriate instruction on personal safety and assault prevention to all students in grades K-6. In order to develop programs that are appropriate and effective, the Superintendent is authorized to consult with public and/or private agencies or individuals involved in child abuse prevention and intervention. In addition, the Superintendent shall provide a program of in-service education on school safety, prevention of child abuse, violence and substance abuse and promotion of positive youth development, **including a review of Policy 5517.01 - Bullying and Other Forms of Aggressive Behavior**, for all nurses, teachers, counselors, school psychologists and administrators who work in the District's elementary, middle and high schools.

The in-service education provided to middle and high school employees shall include training in the prevention of dating violence.

All newly-employed nurses, teachers, counselors, school psychologists and administrators who work in the District's elementary, middle and high schools shall complete at least four (4) hours of in-service training within two (2) years of the date of employment. Further, all middle and high school nurses, teachers, counselors, school psychologists and administrators employed by the District as of October 16, 2009, must complete the initial four (4) hours of in-service training no later than October 16, 2011. Additional training must occur every five (5) years thereafter.

A law enforcement officer or children's services agency investigating child abuse or neglect may interview a student on school grounds only in accordance with Board Policy 5540.

R.C. 2151.421, 3313.60, 3319.073

Adopted: 8/24/04

Revised: 3/27/07

Revised: 5/12/09

Revised: 2/9/10

Revised: 2/14/11

Revised:

DEPARTMENT OF BUSINESS AFFAIRS

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 116-12

**A RESOLUTION AWARDED THE SERVICE CONTRACT
FOR TRANSPORTATION OF STUDENTS WITH DISABILITIES TO
COMMUNITY BUS SERVICES, INC.**

WHEREAS, it is necessary to provide specialized transportation services for students with disabilities; and

WHEREAS, requests for proposals were sent to various transportation companies; and

WHEREAS, Community Bus Services, Inc. was the only company that submitted a proposal;
and

WHEREAS, Community Bus Services, Inc. has the resources necessary to provide these specialized services and it is necessary to have an agreement in place to continue services for these students;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District, Mahoning County, Ohio, does approve a three-year contract with Community Bus Services, Inc. effective July 1, 2012 through June 30, 2015 (copy attached).

Ms. Mahone moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/26/12

DEPARTMENT OF CURRICULUM & COMMUNITY SUPPORT

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 117-12

ATHLETIC SUBSIDY RESOLUTION

WHEREAS, certain athletic activities of the Youngstown City Schools do not produce revenues in amounts sufficient to enable them to be self-supporting; and

WHEREAS, the Board of Education deems those activities as being worthwhile.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby authorizes the treasurer to transfer from the General Fund to the following funds the amounts indicated for appropriation and expenditure in FY2012-2013:

East High School Athletics	\$19,464.00
P. Ross Berry Middle School	4,500.00
Volney Rogers Junior High	4,500.00
Wilson Middle School	4,500.00
Central Athletic Fund	<u>9,732.00</u>
Total	\$42,696.00

Ms. Mahone moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/26/12

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 128-12

**APPROVAL FOR SUBMISSION OF FY 2012-2013
INSTRUCTION AND INTERVENTION PROPOSALS
Purchased Services**

WHEREAS, the Youngstown City School District has presented a purchase of services exceeding \$25,000 for approval; and

WHEREAS, the purchase is being made in accordance with Youngstown City School District Policies, the State of Ohio cooperative purchasing act (HB100) and such grant requirements as may be applicable to the purchases; and

WHEREAS, YCSD and EdFocus Initiative realize the importance of establishing a collective vision of those “best practices” that will characterize classroom instruction in the Youngstown City Schools; and

WHEREAS, there is a need for “Instructional Leader Training” to help district principals and support staff strategically focus on classroom instruction.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District does approve the purchase of services for the 2012-2013 school year from EdFocus Initiative to provide year-long district wide teacher and administrator professional development in the areas of:

- Youngstown City School District Instructional System
- Grade Level Instruction
- Curriculum Understanding and Unit Planning
- Identifying “Best Practice” Administrator raining
- Instructing in large block of training for 7-12 grade teachers.

EdFocus Initiative

Fund 590 (SIG)	\$286,720.00
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Ms. Mahone moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/26/12

DEPARTMENT OF HUMAN RESOURCES

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 129-12

**CERTIFICATED PERSONNEL
APPOINTMENTS, LEAVES OF ABSENCE, RETIREMENTS AND RESIGNATIONS**

RESOLVED, based upon the recommendation of the Assistant Superintendent of Human Resources, the following appointments, leaves of absence, retirements and resignations are being accepted for the 2011-12 school year:

APPOINTMENTS

Principal's Professional Development Fund 572 (Purchased Services) - \$195.85 per day, not to exceed the amount of \$2,400.00 - Effective June 12, 2012 - August 13, 2012:

Sheri Bobeck

Lisa Gonzalez-Miller

Extended Day Fund 001 - \$240.00 per day, not to exceed 10 days - Effective July 1, 2012 - July 31, 2012

Lori Kopp

Williamson Elementary Summer Program Fund 572 - \$22.35 per hour for YEA members, \$29.83 per hour for Administrator, not to exceed 23 hours per week, effective June 11, 2012 - July 2, 2012:

Doreen Anderson
Rita Creed
Elizabeth Nyers
Katharine Paull

Stacie Shepard
Monique Smith
Paula Valentini
Ronald Walcott

Administrator
Mary Sandy

PLATO Virtual Summer Program Fund 572 - \$22.35 per hour for YEA members, not to exceed 20 hours per week, effective June 11, 2012 - July 2, 2012:

Tina Banks
Madonna Barwick
Jane Haggerty
Andrea Lewinsky-Riebe
Mark Melnek

John Pataki, Jr.
Janice Ross
Monique Santisi
Tiffany Trella
Lori Yanacos-Clark

Resolution No. 129-12 continued

Success by 6 Fund 019 - \$22.35 per hour for YEA members, not to exceed 23 hours per week, effective June 11, 2012 - July 2, 2012:

LeTanya Brown
Patricia Lyden

Janice Rumbaugh
Darlene Wayland

Special Education Summer Program Fund 516 - \$22.35 per hour for YEA members, not to exceed 18 hours per week, effective June 11, 2012 - July 2, 2012:

School Age

Preschool

Verna Jones

Lisa Mook

OGT Summer Program Fund 001 - \$22.35 per hour for YEA members, not to exceed 25 hours per week, effective June 18, 2012 - June 22, 2012:

Bernadine Becker
Leslie Davanzo
Michael Jenoff III
Mark Lyden

Rita McNamara
Albert Pompeo
Margarita Rodriguez
Richard Scarsella

UPLC Summer Program Fund 537 - \$22.35 per hour for YEA members, not to exceed 16 hours per week, effective June 11, 2012 - June 29, 2012:

Kristin Dota
Larry Ellis
Rachel Woodburn

Rayen Early College Afterschool Alliance Summer Program Fund 599 - \$22.35 per hour for YEA members, \$15.50 per hour for Non-YEA Members, not to exceed 9 hours per week, effective June 11, 2012 - July 12, 2012:

Tami LaPaze
Christine Suszczynski (Substitute)

Youngstown Early College Summer Program Fund 001 - \$22.35 per hour for YEA Members, not to exceed 16 hours per week, effective June 8, 2012 - July 20, 2012:

Kalliope Sdregas

Race to the Top Summer Bridge Program Fund 506 (Purchased Services) - Stipend payment of \$2,400.00 for YEA members, effective June 14, 2012 - July 20, 2012:

Reuben Asempapa

Resolution No. 129-12 continued

Henry Brew
Ann Milkovich

LEAVES OF ABSENCE

For the record:

Rachael E. McDougal has returned to work on May 24, 2012 from her Medical Leave of Absence.

Jennifer A. Ritter has returned to work on May 30, 2012 from her Family Medical Leave of Absence.

RETIREMENTS

Teachers

Fernando DeChellis	Retirement	Eff. 06/05/12
Carol A. Doyle	Retirement	Eff. 07/01/12
George L. Gregg	Retirement	Eff. 07/01/12
Joseph G. Lampe	Retirement	Eff. 06/05/12
Louise K. Leone	Retirement	Eff. 06/05/12
Gary A. Sikora	Retirement	Eff. 06/04/12
Margaret A. Stanko	Retirement	Eff. 06/30/12
Noreen L. Tikson	Retirement	Eff. 07/01/12

Administrator

Deborah A. Zitella	Retirement	Eff. 07/01/12
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RESIGNATIONS

Teacher

Lori S. Crofford	Personal Reasons	Eff. 06/30/12
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Administrators

William S. Christofil	Other Employment	Eff. 06/30/12
Marla A. Peachock	Other Employment	Eff. 06/30/12

**CERTIFICATED PERSONNEL
APPOINTMENTS**

RESOLVED, based upon the recommendation of the Assistant Superintendent of Human Resources, the following appointments are being accepted for the 2012-13 school year:

Resolution No. 129-12 continued

APPOINTMENTS

APPOINTMENT OF RECALL TEACHER - Limited Contract

Michelle Payich	Health/Phys. Ed.	BA+15, Step 13	\$52,060.00
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APPOINTMENT OF RECALL TEACHERS - Continuing Contracts

Diane Gross	Spanish	MA+45, Step 13	\$56,841.00
Rachel Pappa	Spanish	BA+15, Step 13	\$52,060.00

Limited Contract Teacher - Fund 001

Paul Rektor	Elementary	BA, Step 5	\$37,954.00
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Administrators - Fund 001

Sheri E. Bobeck - 10 Months, 198 days - Grade 9, Step 5 - \$70,604.00 -
Effective August 14, 2012

Lisa G. Gonzalez-Miller - 11 Months, 219 days - Grade 10, Step 4 - \$78,511.00 -
Effective August 1, 2012

Supervisor - Choffin Career and Technical Center - Fund 001

Jennifer L. Damico - 11 Months, 219 days - Grade 12, Step 1 - \$76,252.00 -
Effective August 1, 2012

Executive Director of Special Education - Fund 516

Lori A. Kopp - 11 Months, 219 days - Grade 12, Step 3 - \$80,806.00 -
Effective August 1, 2012

Fall Sports Supplemental Contracts - Fund 001

East

Diane Reha	Faculty Manager	\$7,770.10
James Vivo	Head Football Coach	\$7,471.25
Jeff Bruno	Asst. Football Coach	\$3,735.63
Dwayne Thomas	9 th Gr. Football Coach	\$3,735.63
John Spencer	9 th Gr. Football Coach	\$3,735.63
Annie Terry	Cheerleader Advisor	\$2,091.95

Resolution No. 129-12 continued

P. Ross Berry

Brian Veccia	Faculty Manager	\$3,735.63
Jerry Young	8 th Gr. Football Coach	\$3,735.63
Ed Thomas	8 th Gr. Football Coach	\$3,735.63
Malik Mostella	8 th Gr. Football Coach	\$3,735.63

Volney

Tiffany Trella	Faculty Manager	\$3,735.63
Daniel Cipriano	7 th Gr. Football Coach	\$3,735.63
Keith Brown	7 th Gr. Football Coach	\$3,735.63
Marcus Higgs	7 th Gr. Football Coach	\$3,735.63

Ms. Mahone moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/26/12

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 130-12

**CLASSIFIED PERSONNEL
APPOINTMENTS, LEAVE OF ABSENCE, RESIGNATION AND RETIREMENT**

RESOLVED, based upon the recommendation of the Assistant Superintendent of Human Resources, the following appointments, leave of absence, resignation and retirement are being accepted for the 2011-12 school year:

APPOINTMENTS

TANF Summer Youth Job Program - (Fund 019-9802) - at an hourly rate of \$10.00; not to exceed 30 hours per week:

Neighai Lively Erica Pryor Shaliyah White-Walker

For the record:

Tyrando Himes
Sean Pryor
Are removed from the Summer Youth Job Program

LEAVE OF ABSENCE

Custodial

Sandra Balog Medical Eff. 06/11/12 thru 7/2/12

RESIGNATION

Secretary

Angela Williams Other Employment Eff. 07/02/12

RETIREMENT

Bus Driver

Ronald Karpinski Retirement Eff. 06/30/12

Resolution No. 130-12 continued

Cook Manager

Mildred Stiles

Retirement

Eff. 07/01/12

Ms. Mahone moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Murphy, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/26/12

EXECUTIVE SESSION RECONVENED

At the conclusion of the meeting (6:30 p.m.), Mr. Beachum noted that executive session was being reconvened, and he further noted that at the conclusion of the executive session the meeting would recess and reconvene June 29, 2012 at 3:30 p.m.

JUNE 29, 2012

President Beachum reconvened the meeting of June 26, 2012 at 3:30 p.m. on June 29, 2012 at the I.L. Ward Building. The following members were in attendance:

Members present: Kimble, Mahone, Atkinson, Beachum, Haire-Ellis, Hanni
Members absent: Murphy

Assistant treasurer, Blaise Karlovic, presented information on the following resolutions presented by the treasurer's office. Discussion followed Mr. Karlovic's presentation. resolutions.

Mr. Beachum then entertained a motion to adopt the agenda resolutions. Ms. Mahone moved adoption of the resolutions, seconded by Ms. Haire-Ellis which included Resolution No. 131-12 through Resolution No. 134-12 summarized as follows:

Ayes: Kimble, Mahone, Atkinson, Beachum, Haire-Ellis, Hanni
Nays: None

Motion carried.

**The Public Schools
Youngstown, Ohio
Office of the Treasurer**

RESOLUTION NO. 131-12

FIVE-YEAR FORECAST

WHEREAS, Ohio Revised Code requires that boards of education file five-year forecasts with the Department of Education on an annual basis; and

WHEREAS, five-year forecast are mandated to be filed if the forecasts change in a material manner as to expenses, revenues or ending balances during the course of the year in which it is required to have been filed;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Youngstown City School District approves the attached five-year forecast and approves it for filing with the Ohio Department of Education as required by law.

Ms. Mahone moved, seconded by Ms. Haire-Ellis that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/29/12

**The Public Schools
Youngstown, Ohio
Office of the Treasurer**

RESOLUTION NO. 132-12

**RESOLUTION TO ADOPT FINAL APPROPRIATIONS AND
AMENDED CERTIFICATE OF RESOURCES
FOR FISCAL YEAR 2012**

BE IT RESOLVED, by the Youngstown Board of Education that to provide for the current expenses and other expenditures of the Board of Education of the Youngstown City School District during the fiscal year ending June 30, 2012, the following sums are hereby appropriated and set aside for the several purposes for which expenditures are to be made during said fiscal year summarized as provided; and

BE IT FURTHER RESOLVED, that the level to which appropriations are adopted by the Youngstown Board of Education be that set forth in the appropriation summary herewith provided, and that said appropriations will be less than or equal to the amounts certified by the Mahoning County Budget Commission that are in accordance with ORC 5705 insofar as possible.

Ms. Mahone moved, seconded by Ms. Haire-Ellis that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/29/12

**The Public Schools
Youngstown, Ohio
Office of the Treasurer**

RESOLUTION NO. 133-12

**RESOLUTION TO ADVANCE and/or TRANSFER FUNDS
TO CLOSE BOOKS AS OF
JUNE 30, 2012**

WHEREAS, there is presently an unexpended balance in the treasury to the credit of the General Fund which sum is not encumbered by any unliquidated and outstanding obligations or encumbrances; and

WHEREAS, the Board of Education has determined that it is necessary to make the following advances and/or transfers;

NOW, THEREFORE, BE IT RESOLVED, that the Youngstown Board of Education authorizes the attached advances and/or transfers. The amounts indicated are a maximum.

SEE ATTACHMENTS

Ms. Mahone moved, seconded by Ms. Haire-Ellis that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/29/12

**The Public Schools
Youngstown, Ohio
Office of the Treasurer**

RESOLUTION NO. 134-12

**RESOLUTION ESTABLISHING
TEMPORARY APPROPRIATIONS FOR
FISCAL YEAR 2013**

BE IT RESOLVED, that the Youngstown Board of Education in order to provide for the operation of the Youngstown City School District prior to ascertaining revenues and establishing appropriations for the period commencing July 1, 2012, and ending September 30, 2013, that temporary appropriations be adopted at 25% of FY2012 expenditures for all funds except the state and federal funds.

For the state and federal funds the amount of the unexpended balance of the current funds as of June 30, 2012, are deemed temporarily appropriated.

Ms. Mahone moved, seconded by Ms. Haire-Ellis that the foregoing resolution be adopted.

Ayes: Kimble, Mahone, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

6/29/12

EXECUTIVE SESSION

At 3:43 p.m. Ms. Haire-Ellis moved, seconded by Ms. Hanni that board members adjourn to executive session to discuss the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of an employee or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing. On roll call vote the results were as follows

Ayes: Kimble, Mahone, Atkinson, Beachum, Haire-Ellis, Hanni

Nays: None

Motion carried.

ADJOURNMENT

Board members came out of executive session at 3:58 p.m., and there being no further business requiring board action at this time, Ms. Mahone moved that the meeting adjourn. Ms. Kimble seconded the motion, and upon voice vote all board members voted yes. Mr. Beachum announced the meeting adjourned.

President

Treasurer