

YOUNGSTOWN BOARD OF EDUCATION

- A G E N D A -

Tuesday, June 9, 2015

5:30 p.m.

- Board Caucus –

- Formal Meeting -

I. Ward Building

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President
Michael Murphy, Vice-President
Jacqueline Adair
Richard Atkinson
Marcia Haire-Ellis
Ronald Shadd
Jerome Williams

Connie Hathorn, Ph.D., Superintendent
Douglas Hiscox, Deputy Superintendent
Karen Green, Asst. Superintendent
James Reinhard, Treasurer
Harry Evans, Business Manager

REGULAR BOARD MEETING

June 9, 2015

AGENDA

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in agenda.

- I. **CALL TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **ROLL CALL**
- IV. **APPROVAL OF AGENDA**
- V. **APPROVAL OF MINUTES**
Regular
May 27, 2015
- VI. **COMMUNICATIONS/RECOGNITIONS**
- VII. **REQUESTS TO ADDRESS THE BOARD (Citizens Participation)**
- VIII. **BOARD RECOMMENDATIONS/PRESENTATION**
- IX. **TREASURER'S RECOMMENDATIONS** **BLUE**
- X. **SUPERINTENDENT'S RECOMMENDATIONS**
 - Superintendent's Motions/Resolutions **PURPLE**
 - Academic Affairs Recommendations **ORANGE**
 - Personnel Recommendations **YELLOW**
 - Policy Recommendations **PINK**
- XI. **BOARD REPORTS**
 - Board President's Report
- XII. **COMMITTEE CHAIR'S REPORTS**
- XIII. **TREASURER'S REPORT**
- XIV. **SUPERINTENDENT'S REPORT**
- XV. **UNFINISHED BUSINESS**
- XVI. **NEW BUSINESS**
- XVII. **EXECUTIVE SESSION (if necessary)**
- XVIII. **ADJOURNMENT**

YOUNGSTOWN BOARD OF EDUCATION – Executive Sessions

Exhibit

Executive Sessions

BOARD OF EDUCATION

The undersigned chair or presiding officer, under oath, certifies that a meeting of the Board of Education was held on _____. The Board closed its meeting as permitted by the Open Meetings Act of Ohio. The only matters considered or discussed during the closed portion of executive session of its meeting are as checked below:

1. _____ The appointment, employment, dismissal, discipline, promotion, demotion, or compensation of an employee or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing;
2. _____ The purchase of property for public purposes or the sale of property at competitive bidding;
3. _____ Conferences with the board's attorney to discuss matters which are the subject of pending or imminent court action;
4. _____ Preparing for, conducting, or reviewing negotiations or bargaining sessions with employees;
5. _____ Matters required to be kept confidential by federal law or rules or state statutes;
6. _____ Specialized details of security arrangements.

This _____ day of _____, _____

Chair or Presiding Officer

THE YOUNGSTOWN BOARD OF EDUCATION

Connie Hathorn, Superintendent

James Reinhard, Treasurer

Treasurer's Recommendations

James Reinhard

JUNE 9, 2015

THE YOUNGSTOWN BOARD OF EDUCATION

**Connie Hathorn, Superintendent
Douglas Hiscox, Superintendent Pro Tem
James Reinhard, Treasurer**

**TREASURER'S RECOMMENDATIONS
TO THE BOARD OF EDUCATION
June 9, 2015**

Treasurer James Reinhard presents the following items for approval:

Item I It is recommended that the General Fund appropriations for fiscal year 2015 be increased by \$387,600 for the purpose of classroom technology replacement for the 2015-2016 school year.

001-2200-600 \$387,600

THE YOUNGSTOWN BOARD OF EDUCATION

Connie Hathorn, Superintendent

James Reinhard, Treasurer

SUPERINTENDENT'S
MOTIONS/RESOLUTIONS

June 9, 2015

THE YOUNGSTOWN BOARD OF EDUCATION

**Connie Hathorn, Superintendent
Douglas Hiscox, Superintendent Pro Tem
James Reinhard, Treasurer**

**RESOLUTIONS PRESENTED TO THE BOARD OF EDUCATION
JUNE 9, 2015**

Item 1: I wish to recommend to the Board the following Resolution #06.09.15-01:

Resolution #06.09.15-01: Tentative Agreement of the District with Five Trade Unions for a Successor Collective Bargaining Agreement to be effective February 1, 2015.

**YOUNGSTOWN CITY SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT**

RESOLUTION NO. 06.09.15-01

**RESOLUTION TO RATIFY TENTATIVE AGREEMENTS WITH
5 BUILDING TRADE UNIONS**

WHEREAS, the Youngstown City School District's collective bargaining agreements with the bargaining units of employees represented by the International Union of Painters & Allied Trades, Local #476, the United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry Local #396, and the International Brotherhood of Electrical Workers Local #64, The Plasterers and Finishers Local #179 and the Indiana/Kentucky/Ohio Regional Council of Carpenters Local #171 (collectively referred to as "5 Building Trade Unions") expired on January 31, 2015; and

WHEREAS, the Board of Education of the Youngstown City School District authorized the Superintendent to negotiate successor collective bargaining agreements with 5 Building Trade Unions, pursuant to which extensions of those Agreements were authorized by the parties to cover the period of time between the expiration of the agreements and this ratification of successor agreements; and

WHEREAS, the negotiating teams for the Youngstown City School District and for 5 Building Trade Unions engaged in good faith bargaining which resulted in tentative agreements among the parties on June 3, 2015; and

WHEREAS, on June 3, 2015, members of the bargaining units represented by 5 Building Trade Unions ratified the tentative agreements to be effective from February 1, 2015 through January 31, 2018; and

WHEREAS, the Superintendent and the bargaining team of the Youngstown City School District have recommended that the Board ratify said tentative agreements.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Youngstown City School District hereby ratifies and adopts the collective bargaining agreements between the Youngstown Board of Education and the International Union of Painters & Allied Trades, Local #476, the United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry Local #396, the International Brotherhood of Electrical Workers Local #64, the Plasterers and Finishers Local #179, and the Indiana/Kentucky/Ohio Regional Council of Carpenters Local #171 for a three (3) year term of duration from February 1, 2015 through January 31, 2018, the terms and conditions of which are described in the attached copy of the tentative agreements referenced herein.

_____ moved and _____ seconded the Motion that the above Resolution be adopted.

Date: June 9, 2015

THE YOUNGSTOWN BOARD OF EDUCATION

Connie Hathorn, Superintendent
Douglas Hiscox, Pro Tem Superintendent
James Reinhard, Treasurer

Deputy Superintendent
of
Academic Affairs
Recommendations

Dr. Douglas Hiscox

June 9, 2015

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President

Connie Hathorn, Superintendent

James Reinhard, Treasurer

**DOUGLAS HISCOX, PRO TEM SUPERINTENDENT
DEPUTY SUPERINTENDENT OF ACADEMIC AFFAIRS**

**DEPARTMENT OF ACADEMIC AFFAIRS RECOMMENDATIONS
TO THE SUPERINTENDENT**

June 9, 2015

Recommendation 1: I wish to recommend entering into a service agreement with Knight Consulting Group, LLC to provide support through a team of highly qualified consultants that will be assigned to each building.

Administrative Support - \$135,325

Alignment of work with curriculum/District PD/ADC Plan - \$183,795

Job embedded classroom coaching - \$180,235

Total - (\$499,355) Fund - 572

Recommendation 2: I wish to recommend entering into a service agreement with Quaglia Institute for student aspirations to provide the next steps needed to ensure continuation and capacity building to reflect a systemic learning organization.

(\$195,470) Fund - 572



To: Doug Hiscox, Deputy Superintendent
From: Quaglia Institute for Student Aspirations (QISA)
Re: Proposal for services to Youngstown City Schools, SY2015-2016
Date: March 3, 2015

Within this proposal are the essential items we believe capture our conversations with you in January and February 2015 as well as the next steps needed to ensure continuation and capacity building in Youngstown City Schools reflect a systemic learning organization.

Goals:

1. Utilize student and staff voices in order to sustain YCSD as a vibrant, engaging learning organization.
2. Ensure student and staff voice efforts support and develop academic, behavioral, emotional and social progress for all students.
3. Provide training and support for all Youngstown employees regarding the Aspirations Framework and its importance to creating and sustaining a systemic learning organization.
4. Provide training and continued support to achieve personal, social and academic success for all students.
5. Optional - In order to build an awareness within the Youngstown community, which includes parents, business leaders and other community groups regarding the Aspirations Framework, Aspirations Advocates mentoring program would be implemented.

Action Steps:

1. Each school in Youngstown will develop an individual action plan in partnership with QISA. Each school will create a plan, which incorporates the first three goals above and/or the 4th goal and answer this overarching question: What *systems* within each school will be targeted and why? For example, the OTES system will be a focus for a school's work with QISA to ensure teachers begin to implement the connections between their evaluation system and best practices through student voice.
2. QISA field specialists will conduct site visits every other month for a total of 6 visits per academic year.
 - a. Each visit will involve 2 QISA field specialists for 3 days
 - b. The first visit will include an Aspirations Boot Camp for new schools and new members of teams in existing schools
 - c. Choffin, Youngstown early College (YEC) and Programs of Promise will be visited each time the QISA field team is in Youngstown.
 - d. Total QISA person time is approximately 36 days.



3. As part of the scheduled visits, work with all district departments, curriculum, HR, Transportation, etc. to ensure a systemic learning organization is occurring district-wide
4. Continue survey work in all schools.
 - a. Quaglia Student Voice surveys for all students in grades 3-12.
 - b. Quaglia Teacher Voice surveys for all teachers and staff.
 - c. Quaglia Parent Voice surveys as needed.
 - d. iKnow My Class Surveys for all students in grades 3-12
5. Continued access to Project Aspire—QISA’s online professional development experience.
6. Use of My Aspirations Action Plan—especially as digital portfolio for student application.
7. Ongoing research support—including focus group training for YCSD staff.
8. Stand Up Speak Out—Middle School leadership conference.
 - a. Hosted by YSU
 - b. Develop transition to YCSD personnel to do in the future.
9. Follow-up and assess the new district staff induction program.
 - a. For example, QISA field team will meet with the building and district-level team who participated in the new staff induction process in June 2015 to ascertain if goals are being met.
 - b. QISA field team will also meet with new staff employees to ascertain if goals are being met.
10. Continue to explore community connection through the Aspirations Advocates program. For example, raising community awareness regarding the importance of student Aspirations will occur as some schools begin to implement the Aspirations advocates program.

Total Cost: \$195,470 (includes travel costs)



KNIGHT CONSULTING GROUP, LLC

Consulting Proposal: Cultural Competency & Culturally Responsive Teaching Strategies

Youngstown City Schools:

Administrative Support - \$135,325

Alignment of work with curriculum/District PD/ADC Plan \$ 183,795

Job embedded classroom coaching \$180, 235

Knight Consulting Group, LLC will provide the following services through a *comprehensive plan for the period beginning August 2015 and ending May 2016: a) conduct meetings and utilize school data from administration, staff, and parents to determine services and priorities; b) develop a Cultural Competency framework for goals and strategies using culturally responsive teaching strategies linked to the common core and student learning objectives; c) provide professional development demonstrating instructional methods using culturally responsive teaching strategies (culturally proficient instruction) linked to the common core and student learning objectives; d) provide in-class (job-embedded) professional development that utilizes an understanding of cultural competency through culturally responsive teaching strategies (culturally proficient instruction) linked to the common core and student learning objectives that provide teachers and administrators the opportunity to learn while doing; e) provide copies and review how to use *Cultural Competency and Culturally Relevant Teaching Workbook* with administrators and staff; f) observe classroom practices and provide feedback, recommendations, and model instructional methods, when needed; g) on-going follow up consultations with administrators to provide feedback and support in the use of culturally relevant teaching strategies and cultural competency; h) utilize data from walkthroughs to provide evidence teachers are using instructional methods linked to cultural competency and culturally responsive teaching (culturally proficient instruction); i) in coordination with the current models in place, provide *Bridging the School and Parent Involvement Gap* Parent Outreach plan based on building and bridging cultural understandings to support parents and student academic outcomes; j) implement and oversee Parent Outreach Plan that will include scheduled parent seminars and activities; k) provide handouts and materials for all aforementioned services, as needed.

Knight Consulting Group, LLC will provide the following services based on individual and personalized coaching and professional development workshops planned for the period beginning August 2015 and ending May 2016: a) school visits on a weekly basis will provide the level of coaching required to address the needs of the identified buildings and



KNIGHT CONSULTING GROUP, LLC

staff members b) utilize coaching and modeling through the use of *The Education Coach*®, designed by Knight

Consulting Group, LLC embodied in research and best practices, which is an approach that utilizes an understanding of cultural competency through culturally responsive teaching strategies (culturally proficient instruction) linked to the common core and student learning objectives that provide teachers and administrators the opportunity to learn while doing; c) provide immediate feedback, recommendations, and model instructional methods, when needed; d) provide strategies and skills that will build on The Ohio Standards for the Teaching Profession; e) on-going follow up consultations with administrators to provide feedback about strategies and skills based on The Ohio Standards for the Teaching Profession that were used during coaching; f) provide handouts and materials for all aforementioned services, as needed; g) develop specialized workshops to fit the needs based on the building and their staff members; h) facilitate workshops on designated district professional development days; i) facilitate workshops and small group training as a follow up and based on strategies and skills reviewed by *The Education Coach*® in your building.

- The Knight Consulting Group, LLC will provide support through a team of highly qualified consultants that will be assigned to each building to work directly with identified teachers and administration.
- The Knight Consulting Group, LLC will also provide additional support through online consulting on cultural competency and culturally responsive teaching strategies.

Rhonda Talford Knight, PhD
Knight Consulting Group, LLC.

Date

THE YOUNGSTOWN BOARD OF EDUCATION

Connie Hathorn, Superintendent
Douglas Hiscox, Pro Tem Superintendent
James Reinhard, Treasurer

SUPERINTENDENT'S
Personnel Recommendation

Karen Green, Asst. Superintendent
Human Resources

June 9, 2015

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President
Michael Murphy, Vice-President
Jacqueline Adair
Richard Atkinson
Marcia Haire-Ellis
Ronald Shadd
Jerome Williams

Connie Hathorn, Ph.D., Superintendent
Douglas Hiscox, Pro Tem Superintendent
Karen Green, Asst. Superintendent
James Reinhard, Treasurer
Harry Evans, Business Manager

SUPERINTENDENT'S PERSONNEL RECOMMENDATIONS TO THE BOARD OF EDUCATION June 9, 2015

Item 1: I wish to recommend to the Board the following CERTIFICATED APPOINTMENTS for the 2014-2015 School Year:

Academic Coach Fund 001 – Youngstown Early College - \$15.50 per hour for Non-YEA Members, not to exceed 25 hours per week, Effective June 22, 2015 through July 2, 2015:

Christina Scottoduccio

Academic Coach Fund 001 – Youngstown Early College - \$15.50 per hour for Non-YEA Members, not to exceed 25 hours per week, Effective June 22, 2015 through July 17, 2015:

Ceeairrah VanCobb

Summer School HS Teachers, Grades 9-12 Fund 572 – Chaney Campus – \$22.35 per hour for YEA Members, \$15.50 per hour for non-YEA Members, to be used on an as needed basis, not to exceed 25 hours per week, effective June 15, 2015 through July 31, 2015:

Kalliope Sdregas

Summer School MS Teachers, Grades 7-8 Fund 572 – Chaney Campus – \$22.35 per hour for YEA Members, \$15.50 per hour for non-YEA Members, to be used on an as needed basis, not to exceed 25 hours per week, effective June 15, 2015 through July 31, 2015:

Sonya Justice Janet Weeks

Summer School Elementary Tutors, Grades 1-6 Fund 572 - McGuffey Elementary – \$15.50 per hour for non-YEA Members, to be used on an as needed basis, not to exceed 25 hours per week, effective June 15, 2015 through July 31, 2015:

Martin Reschner

Summer School Elementary Teachers, Grades K-6 Fund 572 - McGuffey Elementary – \$22.35 per hour for YEA Members, \$15.50 per hour for non-YEA Members, to be used on an as needed basis, not to exceed 25 hours per week, effective June 15, 2015 through July 31, 2015:

Kaila Dilanni

Bethany M. Flores – 10 Months, 183 Days – BA, Step 5 – \$40,278.00 – Effective August 20, 2015

Colleen E. Hurdley – 10 Months, 183 Days – BA, Step 1 – \$33,428.00 – Effective August 20, 2015

Kayleen A. Meardith – 10 Months, 183 Days – BA, Step 1 – \$33,428.00 – Effective August 20, 2015

Matthew J. Mowery – 10 Months, 183 Days – BA, Step 1 – \$33,428.00 – Effective August 20, 2015

Crystal O. Owens – 10 Months, 183 Days – BA, Step 7 – \$43,703.00 – Effective August 20, 2015

Teresa M. Sanchez – 10 Months, 183 Days – BA, Step 1 – \$33,428.00 – Effective August 20, 2015

Jasmine M. Thompson – 10 Months, 183 Days – BA, Step 1 – \$33,428.00 – Effective August 20, 2015

Wade M. Warner – 10 Months, 183 Days – BA, Step 2 – \$35,140.00 – Effective August 20, 2015

Halee N. Wright – 10 Months, 183 Days – BA, Step 2 – \$35,140.00 – Effective August 20, 2015

Guidance Counselor – Fund 001

Jessica L. Thomas – 10 Months, 191 Days – MA, Step 5 – \$44,443.79 – Effective August 13, 2015

School Psychologist – Fund 001

Stephanie E. Gordon – 10 Months, 203 Days – MA+30, Step 1 – \$42,477.75 – Effective August 6, 2015

Item 6: I wish to recommend to the Board the following **CLASSIFIED APPOINTMENTS:**

Summer School Board Helpers (Maintenance) - (Fund 001) - to be used on an "as needed" basis at an hourly rate of \$8.80; 8 hours per day, 5 days a week; Effective 06/10/2015:

Olivia Atkinson Arianna Jarmon
Maalik Smith Christopher Womack

Sub Bus Driver: (Fund 001) - To be used on an as needed basis; not to exceed 25 hours per week, to be paid \$ 11.00 per hour

Shawn Willmitch

THE YOUNGSTOWN BOARD OF EDUCATION

Connie Hathorn, Superintendent

James Reinhard, Treasurer

SUPERINTENDENT'S RECOMMENDATIONS

POLICY RECOMMENDATIONS

JUNE 9, 2015

T H E Y O U N G S T O W N B O A R D O F E D U C A T I O N

Brenda Kimble, President

Connie Hathorn, Superintendent

Douglas Hiscox, Pro Tem Superintendent

James Reinhard, Treasurer

SUPERINTENDENT'S POLICY RECOMMENDATIONS
TO THE BOARD OF EDUCATION

June 9, 2015

- Item 1: I wish to recommend to the Board of Education to approve the following revised policy:
- Policy 2114 – Meeting State Performance Indicators (Revised)
- Item 2: I wish to recommend to the Board of Education to approve the following replacement policy:
- Policy 5772 – School-sponsored Publications and Productions (Replacement)
- Item 3: I wish to recommend to the Board of Education to approve the following revised policy:
- Policy 8400– School Safety (Revised)
-

REVISED POLICY - VOL. 33, NO. 2

MEETING STATE PERFORMANCE INDICATORS

It is the intent of the Board of Education that the District **and each eligible school building annually meet the specified number of performance indicators established by the State Board of Education to be designated as an "A" School District.**

The Superintendent shall develop a plan annually that outlines the steps the District **and each eligible school building need to take if at least the required percentage of students is to meet or exceed the performance levels established by the State Board of Education for each of the performance indicators.**

S/He shall also estimate the additional resources that will or may be necessary to be able to implement the annual plan and the annual cost to the District to provide such resources. These estimated costs shall then be incorporated into the budget proposals submitted to the Board each year and identified as such.

Maintaining a designation as an "A" School District **and "A" school buildings will require both the understanding and support of parents and the community at large. Thus it will be necessary to establish and maintain a communications program to the community to keep them informed of:** the current performance status of the District **and each eligible school building and the resources that are needed to become an "A" District and "A" school buildings.**

R.C. 3302.02, 3302.03

Adopted: 8/24/04

Revised:

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SCHOOL SAFETY

The Board of Education is committed to maintaining a safe and drug-free environment in all of the District's schools. The Board believes that school crime and violence are multifaceted problems that need to be addressed in a manner that utilizes all available resources in the community through a coordinated effort of School District personnel, law enforcement agencies, and families. The Board further believes that school administrators and local law enforcement officials must work together to provide for the safety and welfare of students while they are at school or a school-related event or are on their way to and from school. The Board also believes that the first step in addressing school crime and violence is to assess the extent and nature of the problem(s) **or threat**, and then plan and implement strategies that promote school safety and minimize the likelihood of school crime and violence.

Emergency Management Plan ("EMP")

To that end, the Superintendent shall develop and adopt a comprehensive Emergency Management Plan ("EMP") for each building under his/her control. In developing the EMP for each building, the Superintendent shall involve community law enforcement and safety officials, parents of students who are assigned to the building, and teachers and nonteaching employees assigned to the building.

In developing the EMP, the Superintendent shall examine the environmental conditions and operations of each building to determine potential hazards to student and staff safety. The Superintendent shall further propose operating changes to promote the prevention of potentially dangerous problems and circumstances. The Superintendent shall incorporate remediation strategies into the EMP for any building where documented safety problems have occurred.

Each EMP will include:

- A. protocols for addressing serious threats and emergency events that affect the safety of school property, students, employees, or administrators;

These protocols will include appropriate procedures for responding to these threats and emergencies, such as notifying law enforcement, contacting specified emergency response personnel, and alerting parents **of affected students.**

**BOARD OF EDUCATION
YOUNGSTOWN CITY SCHOOL DISTRICT**

OPERATIONS
8400/page 2 of 5

- B. a floor plan unique to each floor of **the** building;
- C. a site plan that includes all **building** property and surrounding property; and
- D. an emergency contact information sheet.

The Superintendent shall prepare and conduct at least one (1) annual emergency management test, in accordance with rules adopted by the Ohio Department of Education (ODE). By July 1st of every year, the Superintendent shall review the EMPs **s/he previously developed and adopted**, and certify in writing to the ODE that the EMPs **are** current and accurate.

The Superintendent shall submit an electronic copy of each EMP s/he developed and adopted to the ODE not less than once every three (3) years, whenever a major modification to the building requires changes to the procedures outlined in the EMP, and whenever the information on the emergency contact information sheet changes. No later than the date prescribed by ODE, the Superintendent shall also file a copy of the current, updated EMP with the following:

- A. each law enforcement agency that has jurisdiction over the school building
- B. upon request, the local fire department, emergency medical service organization, and county emergency management agency serving the area in which the **building** is located

The Superintendent will also file copies of an updated EMP with ODE and the above agencies within ten (10) days after s/he adopts the revised EMP.

The EMP is not a public record.

The **Superintendent** shall grant access to each school building under **his/her control** to law enforcement personnel and any local fire department, emergency medical service organization, **and/or** county emergency management agency that has requested a copy of the EMP, to enable such personnel **and entities** to conduct training sessions for responding to threats and emergency events affecting **the** school building. Such access shall be provided outside of student instructional hours and **the Superintendent or designee** shall be present in the building during the training sessions.

**BOARD OF EDUCATION
YOUNGSTOWN CITY SCHOOL DISTRICT**

OPERATIONS
8400/page 3 of 5

Prior to **the opening day of each school year**, the Superintendent shall inform each enrolled student and the student's parent of the procedures to be used to notify parents in the event of an emergency or a serious threat to safety. Also, see Policy 8420 - Emergency Situations at School.

Safe and Drug Free Schools

As a part of the EMP, the Board shall verify that it has procedures in place for keeping schools safe and drug-free that include (see also, Form 8330 F15 entitled Checklist of Policies and Guidelines Addressing No Child Left Behind Act of 2001):

- A. appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students;
- B. security procedures at school and while students are on the way to and from school;
- C. prevention activities that are designed to maintain safe, disciplined and drug-free environments;
- D. a code of conduct or policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that:
 - 1. allows a teacher to communicate effectively to all students in the class;
 - 2. allows all students in the class the opportunity to learn;
 - 3. has consequences that are fair, and developmentally appropriate;
 - 4. considers the student and the circumstances of the situation; and
 - 5. is enforced accordingly.

Persistently Dangerous Schools

The Board recognizes that State and Federal law requires that the District report annually incidents which meet the statutory definition of violent criminal offenses that occur in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. It is further understood that the State Department of Education will then use this data to determine whether or not a school is considered "persistently dangerous" as defined by State policy.

Pursuant to the Board's stated intent to provide a safe school environment, the school administrators are expected to respond appropriately to any and all violations of the Student Code of Conduct, especially those of a serious, violent nature. In any year where the number of reportable incidents of violent criminal offenses in any school exceed the threshold number established in State policy, the Superintendent shall convene a meeting of the building administrator, representative(s) of the local law enforcement agency, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

The Superintendent shall make a report to the Board about this plan of corrective action and shall recommend approval and adoption of it.

In the unexpected event that the number of reportable incidents in three (3) consecutive school years exceeds the statutory threshold and the school is identified as persistently dangerous, students attending the school shall have the choice option as provided in Policy 5113.02 and AG 5113.02.

In addition, the Superintendent shall convene a meeting of the building administrator, representative(s) of the local law enforcement agency, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

Victims of Violent Crime

The Board further recognizes that, despite the diligent efforts of school administrators and staff to provide a safe school environment, an individual student may be a victim of a violent crime in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. In accordance with Federal and State law the parents of the eligible student shall have the choice options provided by Policy 5113.02 and AG 5113.02.

**BOARD OF EDUCATION
YOUNGSTOWN CITY SCHOOL DISTRICT**

OPERATIONS
8400/page 5 of 5

R.C. 3313.536

Title IX, Section 9532 of the No Child Left Behind Act of 2001

20 U.S.C. 6301 et seq.

Public Law 107-110

Adopted: 8/24/04

Revised: 4/24/07

Revised: 2/09/10

Revised: 9/23/14

Revised:

SCHOOL-SPONSORED PUBLICATIONS AND PRODUCTIONS

The Board of Education sponsors student publications and productions as means by which students learn, under adult direction/supervision, the rights and responsibilities inherent when engaging in the public expression of ideas and information in our democratic society.

For purposes of this policy, "school-sponsored student media" shall include both student publications and productions. "Student publications" shall include any written materials, (including, but not limited to, banners, flyers, posters, pamphlets, notices, newspapers, playbills, yearbooks, literary journals, books, and t-shirts and other school-sponsored clothing), as well as material in electronic or on-line form (including, but not limited to, websites, web logs ("blogs"), video or audio clips, and newsletters or announcements transmitted by e-mail, wireless broadcast or other similar distribution/dissemination). "Student productions" shall include vocal and theatrical performances, impromptu dramatic presentations, or any electronic media (including, but not limited to, radio and television programs, podcasts, and other video or audio productions that are recorded for re-broadcast or broadcast in real time using any available broadcast technology). Further, the term "publication" shall include distribution and dissemination of a student publication; and the term "performance" shall include presentation and broadcast of a student production.

The following speech is unprotected and prohibited in all school-sponsored student publications and productions: speech that is defamatory, libelous, obscene or harmful to juveniles; speech that is reasonably likely to cause substantial disruption of or material interference with school activities or the educational process; speech that infringes upon the privacy or rights of others; speech that violates copyright law; speech that promotes activities, products or services that are unlawful (illegal) as to minors as defined by State or Federal law; and speech that otherwise violates school policy and/or State or Federal law. The Board authorized the administration to engage in prior review and restraint of school-sponsored publications and productions to prevent the publication or performance of unprotected speech.

The Board designates the following official, school-sponsored student media to be limited-purpose public forums:

- A. Student Newspapers**
- B. Yearbook**
- C. Music and Drama Productions and Publications**
- D. Television and Radio Productions**

As limited-purpose public forums the student journalists or performers associated with the publications and/or productions listed above may address matters of concern and/or interest to their readers/viewers. These limited-purpose public forums are not open to the public at large and are not intended to address general matters of public concern. As limited-purpose public forums, school officials will not routinely and systematically restrict content of the publications and/or productions listed above prior to their publication/performance; however, school officials may review the content and reject an article/publication/production due to one of the following four (4) reasons:

- A. where poor grammar or writing is evident;**
- B. where a legitimate question of age appropriateness of the material exists;**
- C. where matters beyond the limited scope of the forum are included; and/or**
- D. where the content involves unprotected speech.**

These publications and or productions shall contain a notice to the reader/viewer that the material, while school-sponsored, is student directed and subject only to limited prior review. Given these student publications and/or productions have been designated as limited-purpose public forums, the school assumes no liability for their content beyond that covered by the school officials' limited prior review. With editorial control comes responsibility. Student journalists and performers are expected to establish and enforce standards for their publications/productions that are consistent with professional journalism/theatrical/broadcast standards.

School-sponsored student media may not be published/performed outside the school community (i.e. publication/performance is limited to students, staff and parents/family members) except with the prior written approval of the building principal and/Superintendent.

The Board expressly authorizes the publication/performance of student media outside the school community (i.e. to the general public): See Board Policy 9160.

All other school-sponsored student publications and productions, including classroom and/or other curricular, co-curricular, or extra-curricular/club-related publications and/or productions, are nonpublic forums. As nonpublic forums, the content of these other student publications and productions can be regulated for legitimate pedagogical school-related reasons. School officials shall routinely and systematically review and, if necessary, restrict the content of all school-sponsored student media except those publications/productions listed above, prior to publication/performance in a reasonable manner that is neutral as to the viewpoint of the speaker.

Students shall not be disciplined and/or retaliated against for exercising and/or asserting their free speech rights as defined in this policy. Nothing in this policy, however, restricts the Board's ability to impose post-publication/performance discipline related to a student engaging in the impermissible publication/performance of unprotected speech.

Advertising is permitted in all school-sponsored student publications/productions. Advertisements submitted for publication or inclusion in a production shall be reviewed by the class/activity advisor and/or the building principal for a determination that they are appropriate for juveniles. The Superintendent retains the final authority to determine whether an advertisement is appropriate and will be included in a publication/production. Advertisements may be rejected for legitimate pedagogical school-related reasons unrelated to the viewpoint of the advertiser (e.g., the advertisement encourages action that would endanger the health and safety of students).

General Prohibitions

Regardless of their status as non-public or limited-purpose public *forums*, the Board prohibits publications, productions and advertisements that:

- A. promote, favor, or oppose any candidate for election or the adoption of any bond issue, proposal, or question submitted at any election;**
- B. fail to identify the student or organization responsible for the publication/performance;**

- C. solicit funds for nonschool organizations or institutions when such solicitations have not been approved by the Board.**

Adopted: 8/24/04

Revised: