

RESOLUTION NO. 05-27-20-04

Exhibit A

TO AUTHORIZE DISTANCE LEARNING FOR DAYS/HOURS SCHOOL BUILDINGS ARE CLOSED TO STUDENTS THE 2019-2020 SCHOOL YEAR IN COMPLIANCE WITH THE ORDER(S) OF THE OHIO DIRECTOR OF HEALTH

Notes from Friday, March 27th:

How and when will we get additional content to our scholars during the next 3-6 weeks?

Completed on Tuesday, March 31st- Academic team is preparing a detailed document to outline the expectation for creating the next set of work for our scholars.

- Guidance on what the work should consist of, including time per day
- Guidance on where to find the data to review
- Guidance on how to pull the work from the resources we have available
- Provide an example of what a lesson might consist of

Questions to Address before March 31st:

- Who will create the work for scholars that had a long term sub? Are the long term subs still under contract?
 - If yes, then they should create the work
 - If no, then the IFS in the building should create the work
- **April 1st** - Justin will send an email to the entire district with the expectations for moving forward and creating the lessons for the scholars
 - Teachers may want to create a letter to each student to include in the packet
 - No official GRR lesson plans need to be created
 - No official grades will be given
 - Scholars should keep work to turn in (some may text pictures to the teacher through REMIND app)
 - Teachers should be making contact with scholars and families through REMIND, calls, letters, etc.
 - No district expectation to use Zoom, Youtube, etc. with scholars but you may create opportunities and post on social media for families who may have access - this is optional and separate from the work packets being created

- **Monday, April 6th-Thursday, April 9th- All scholars will work on the following assignments this week.**
 - Read any book of your choice for 20 minutes each day (or parent read to scholars in younger grade levels)
 - Write a response to 2 of the 3 prompts provided below (or draw a picture for PK)
 - If you could travel anywhere in the world this summer, where would you want to go? Why? What would you do there?
 - Think of one thing you can commit to doing this month to make yourself a better person. Start doing it and then write about your experience in a reflective journal entry.
 - Write about the different phases of summer (June, July, August or beginning, middle, and end) and explain what you like about each one.
 - **Christine will be recording a series of read alouds this week and will send them to Denise to send out on district social media sites for families to watch if they would like to.**
 - **IFS will be asked to record a read aloud each day during this week. They will send them to Denise to put on Social media.**
- **April 7th @ 9:00 a.m.-** Teachers expected to have all lessons prepared and in a Google Folder (includes directions for scholars on how to complete the work and a timeline for what should be done each day)
- **Tues. April 7th @ 9:00 a.m. - Friday, April 17th- Printing of packets will take place**
 - **April 7th-9th-**Principals can create a schedule for their building and allow 2-3 teachers, APs and/or IFS to come in and print out the work during this time (not after the 9th - in order to follow the union contract and time off for spring break). Principals will need to take the temperatures of everyone who enters the building. If an employee does not feel safe coming in, we need to make other arrangements to get the work copied.
 - **April 7th- 17th-** Principals will come in to make copies that need to be completed. APs can volunteer their time but we understand during the week of spring break they are typically off. If principals are taking vacation days they will need to notify Sonya ASAP, enter

their days in AESOP and submit a plan to ensure all work gets copied.

- **April 20th - Time TBD- All building sites will be open for parents to pick up work.** We will set a window of time for this to occur. No parents will enter the building. They will pull up to curb, provide their child's name, teacher and grade level and the work will be distributed. Principals, APs, PECs, Deans, IFS can assist with distributing the work. Temperatures will need to be taken. No more than 6 people assisting at each site. Keep safe distance between employees.
 - **Work distributed on April 20th will include work for the following weeks:**
 - April 20th - 24th
 - April 27th - May 1st
 - May 4th - May 8th
 - Work for the above 3 weeks will be aligned to the areas scholars need more assistance with. This is based on the review of data currently available to us. NWEA, DIBELS, iStation, AIR
 - Elementary - K-5 - Focus will be on:
 - 1 hour of ELA each day
 - 1 hour of Math each day
 - 45 minutes on enrichment each day
 - Please send home Zaner-Bloser Handwriting books with tasks
 - Studies Weekly if not already sent home
 - Any other consumable workbooks as well
 - Middle School - 6-8 Focus will be on:
 - Must have work for each of the 4 core content areas
 - 1 hour ELA each day
 - 1 hour Math each day
 - 30-40 minutes Social Studies each day
 - 30-40 minutes Science each day
 - High School - Focus will be on:
 - All core classes must have work each day
 - Time for each content area should be about 20 minutes per class. You may want to have students utilizing more writing prompts.

During the weeks of April 20th - May 1st- Teachers will be preparing lessons for the next pick up on May 11th.

During the week of May 4th-May 8th - Teachers will be creating new packets, teachers, IFS and Administrators will be printing the new packets. These packets will consist of **content that will front load our scholars** for the first few weeks of the next school year (above grade level).

- **May 11th** - Work will be distributed in the same manner as it was done on April 20th.
 - These packets will provide our scholars with work for the following weeks:
 - May 11th - May 15th
 - May 18th - May 22nd