

**Youngstown City Schools  
Preschool Curriculum Map  
Social Studies**

<b>September – October – November</b>	
<b>Content Statements</b>	<b>Instructional Practices</b>
<p><b><i>Government Strand (GOV)</i></b>  <b>Civic Participation and Skills</b>            6. Everyone has responsibilities within a group.            7. Relationships in families, schools and communities benefit from cooperative behaviors and problem-solving skills.            8. Choices have consequences.</p> <p><b>Rules and Laws</b>            9. Schools and classrooms have rules and routines that govern daily life. Rules exist in families, schools and communities.</p>	<p><b>(See Model Curriculum)</b>            negotiation skills            adult modeling            positive reinforcement            role play            children’s literature            turn taking activities            group discussions</p> <p>social contract            children’s literature / interactive read aloud; fiction and informational text            interactive writing            group discussion            play            peer modeling /positive reinforcement            use of environ-mental print</p>

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<b>Content Statement</b>	<b>Instructional Practices</b>
<p><b>Geography (GEO)</b>  <b>Spatial Thinking and Skills</b>            4. Relative location can be described by words such as <i>up, down, over, under, here, there, front, back, behind</i> and <i>in front</i>.</p> <p><b>History</b>  <b>Historical Thinking</b>            2. People develop an awareness of their personal histories.</p>	<p><b>(See Model Curriculum)</b>            modeling            interactive read aloud with informational and fiction texts            music / movement activities</p> <p>sharing items / photos from home (individual and small group)            interactive read aloud with a variety of genres            writing / drawing experiences            music / movement activities            dramatic play            graphic organizers</p>

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<p><b><i>History (H)</i></b> <b>Heritage</b> 3. Personal family stories and traditions support the understanding of heritage.</p>	<p><b>(See Model Curriculum)</b> interactive read aloud with fiction and informational texts individual / small group conversations dramatic play</p>

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<b>December – January - February</b>	
<b>Standard Statement</b>	<b>Instructional Practices</b>
<p><b><i>History (H)</i></b>  <b>Historical Thinking and Skills</b>            1. Words associated with time are meaningful in the context of daily classroom routines.</p> <p><b><i>Geography (GEO)</i></b>  <b>Human Systems</b>            5. People belong to a number of groups and these groups have unique characteristics. Similarities among people are used to define groups.</p>	<p><b>(See Model Curriculum)</b>            discussion of daily agenda / morning meeting</p> <p>interactive read aloud; informational and fiction            graphic organizers            dramatic play            interactive writing</p>

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<b>March – April - May</b>	
<b>Standard Statement</b>	<b>Instructional Practices</b>
<p><b><i>Economics (E)</i></b>  <b>Scarcity</b>            10. People have wants and must make decisions to satisfy those wants.</p> <p><b>Production and Consumption</b>            11. Resources are used to satisfy wants.</p>	<p><b>(See Curriculum Model)</b>            problem solving strategies / solutions            interactive read aloud            adult modeling / peer coaching during play            delayed gratification / turn taking activities</p> <p>dramatic play            creative art            project-based activities            interactive read aloud</p>

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**Resource Page**

feelings/emotions vocabulary  
puppets  
visuals / photos  
community workers  
graphic organizers  
various objects  
visual representations  
yoga instructions  
classroom displays  
family members / family surveys / questionnaires  
at home projects  
camera / photos / photo albums  
measuring growth  
home visits  
personal items  
picture schedule  
Anti-bias curriculum book  
fiction / non-fiction picture books  
community organizations (e.g. The Y, dance class, etc.)  
community / social service needs  
art materials  
recycling / re-purposing