

**Youngstown City Schools
Science Pacing Guide Grade
1**

GRADING PERIOD 4

Strand/Topic/ Content Statement	Duration	“I Can” Statements	Curriculum Resources	Supplemental Materials
<p style="text-align: center;">LIFE SCIENCE</p> <p>Interactions Within Habitats</p> <p>Living things survive only in environment that meet their needs.</p>	<p>9 Weeks</p>	<p>Topic “I Can” Statement:</p> <p>I can observe how living things impact the environment in which they live and the environment impacts living things.</p> <p>I can observe and ask questions about the natural environment.</p> <p>Science Inquiry and Application “I Can” Statements:</p> <p>I can plan and conduct simple investigations.</p> <p>I can employ simple equipment and tools to gather data and extend the senses.</p> <p>I can use appropriate mathematics with data to construct reasonable explanations.</p> <p>I can communicate about observations, investigations, and explanations.</p> <p>I can review and ask questions about the observations and explanations of other.</p>	<p><u>Textbook:</u></p> <ul style="list-style-type: none"> • How Do Living Things Get What They Need? • How Do Plants and Animals Need Each Other? <p>Other:</p> <p>Lessons</p> <ul style="list-style-type: none"> • Brown Bear, Brown Bear, What Do You Need? (Basic Needs – Part 2) • Structural Adaptations – Part 1 • Seasonal Changes and Living Things • Living Things and Environmental Changes • The Needs of Plants • The Needs of Animals <p><u>ODE IMS Lessons</u></p> <ul style="list-style-type: none"> • Characteristics and Structures of Life <p><u>Ohio Department of Education - Science:</u> http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Science</p>	<hr/>