



**Every Student Succeeds Act
(ESSA)
Title I**

**Krish Mohip, CEO
Joseph Meranto, Superintendent**

Parents Right to Know

Parents in Title I-served buildings may request the professional qualifications of their child's classroom teacher(s). This is referred to as their Highly Qualified Status.

HQT (Highly Qualified Teacher) Status of the Teacher

When a teacher is on extended sick leave or a permanent sub has been placed for the school year, LEAs (Local Education Association) must provide parents of children in Title I schools notification that their child has been assigned to or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

Parent Notification for LEP Students

The Intensive English program that serves our LEP (Limited English Population) notifies parents when their child qualifies for services supplemented by Title III funds.

Limited English Proficient

- Parents fill out a PHLOTE (Primary Home Language Other Than English) Survey which determines whether a child should be tested.
- If a child scores within a certain range, he/she may qualify for Intensive English services.
- Parents are then asked to come in, meet with the teacher and sign a “Consent for Services” form.

Schoolwide Programs

- ❑ When a school has 40 % poverty or more determined by free and/or reduced lunches
- ❑ Funds are to be used to improve educational programs offered to the entire school population
- ❑ Funds are used for programs, materials and/or supplies that improve the education of the students
- ❑ All of our buildings have Schoolwide programs

Parent Participation

- Buildings plan and implement educationally sound and Best Practice programs with meaningful input from the district Curriculum Department and parents of participating children
- State Board of Education has adopted recommendations for parental involvement
- Local boards of education adopt policies for their own districts

District Parent Policy (cont'd)

- Parent involvement in the schools is encouraged
- Assistance is provided for volunteers by helping with state-mandated background checks
- District and buildings should involve parents in development of district, school and any improvement plans
- District provides coordination and technical assistance to schools in district

Title Funding for Parent Activities

- Mandatory reserve of 1 percent of the LEA's Title I allocation (if district receives more than \$500,000)
- Youngstown City Schools offers a variety of events for all district parents:
 - Family Literacy and Math Nights
 - Monthly Parent Meetings
 - Yearly Parent Conference
 - Monthly Community Parent Meetings

Non-public Services (private)

- Mandated by federal guidelines
- On-going consultation to ensure compliance
- Equitable services must be provided for district students attending non-public schools
- Use of formula to guarantee an equitable share of the 1% set aside
- Schools provide targeted assistance delivery of service to students attending who live within our district boundaries

District Allocations to Buildings

- Distribute to district schools not less than 95% of the 1% reserved funds
- Expenditures are based upon the buildings' needs assessment and goals
- Funds may be spent on student field trips that enhance classroom instruction, professional development that enhances a teacher's delivery of instruction or adds to his/her understanding of the curriculum, materials that supplement texts for students who may need additional support or those students who are accelerated and need challenged

School Parental Involvement Plans

- District and Building plans are updated periodically
- Plans may look different between buildings since each addresses the needs of individual building requirements
- Most buildings hold an annual parent meeting to update these plans or use a survey for input

Parent Comments

- Parents of participating children who are not satisfied with the school plan which includes but is not limited to:
 - Interventions offered before, during or after school
 - Summer school activities when and if offered
 - Activities to enhance instruction offered during the school day such as field trips
 - Opportunities to volunteer within the school
 - Or any other comment which impacts the academic programs in the school
- Submit written comments to Building Principal (keep a dated copy for yourself)

School-Parent Compact

- This is a component of the school-level plan
- Signed yearly either at Parent-Teacher Conferences or sent home earlier in the year
- The compact is a plan of action that outlines how everyone shares responsibility for student success—teacher, parent and student
- These should be taken seriously and may be used as an aid for parents when reminding their child what they need to do to contribute to their own learning

Parent Teacher Conferences

November 15
November 16
3:30 - 6:00

February 15
3:30 - 9:00

**Building
Capacity
For
Parental Involvement**

District and School Support

- Provide assistance to parents in understanding
 - State's common core standards
 - State and local academic assessments
 - New district initiatives or state mandates
 - New state report card
- Assistance is provided through a variety of events that may offer training and materials in areas such as literacy and technology. At the district level, these events include
 - Monthly Parent Transition meetings which are held in a different school building every month
 - Regularly scheduled meetings held to support the parents of our special populations- Special Education, LEP, Gifted, Special Needs Preschool, etc

District and School Support, cont.

- District level support, continued
 - Yearly Parent Conference sponsored by the Parent Pathways Institute
 - Parent Resource Center which houses educational materials and books that parents can check out
 - Other scheduled events
- The buildings, also, offer support for parents at
 - Literacy and Math Nights
 - Open houses
 - Other parent events and activities which offer suggestions, ideas and, sometimes even, provide materials that parents can use to help their child at home

Building Capacity

District and School Support, cont.

- When possible, the district will coordinate and integrate with other parent programs, activities and community groups
- The district shall ensure information is sent to parents of participating children in a format and language the parents can understand

Building Capacity

District and School Support, cont.

- Provide support for parental involvement
- Provide opportunities for full participation of all parents of children with:
 - LEP
 - Disabilities

Questions?

CONTACT INFORMATION

- Alida Treharn
 - Director, State and Federal Programs
 - 330-744-8779
 - Alida.Treharn@Youngstown.k12.OH.US
- Tanisha Graham
 - Accounting Specialist, State and Federal Programs
 - 330-744-8145
 - Tanisha.Graham@Youngstown.k12.OH.US
- Mary Ann Whiteleather
 - Supervisor, Non-Public School Services
 - 330-744-6960
 - Maryann.Whiteleather2@Youngstown.k12.Oh.Us