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Para recibir ésta notificación en español, comuníquese con Natalie Griffin al 330-744-6985

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Dear Parent or Guardian,

The Third Grade Reading Guarantee requires that a third-grader must receive the promotional score of 46 or higher on the reading portion of the Third Grade English Language Arts Tests (AIR) or a scaled score of 683 to meet the guarantee. There will be two administrations of the AIR English Arts Test during the 2019-20 school year. The first administration will occur during the week of Monday, October 28, 2019. Your building principal will notify you of the exact date your 3rd Grade student will be assessed.

Please be sure your child gets enough rest the night before their test and send them off to school with positive thoughts. The results of the test will be available in December 2019. If your child has struggled with reading in previous years he or she is most likely on a Reading Improvement Monitoring Plan (RIMP) which is required to be shared with you to provide input. If your child does not meet the promotional score of 46 for reading or the scaled score of 683 on the ELA assessment they will remain on a RIMP. It is highly recommended your child attend after school programming at their neighborhood school for additional support. This will help your child improve their reading skills to meet the guarantee on the spring administration of the Third Grade English Language Arts tests in April of 2020.

We want to see your child succeed! Our goal is to have every child meet the 3rd Grade Guarantee. Please allow us to help your child by enrolling him or her to attend your building after school program today! Below are some tips to support your child and links to visit to find out more about Ohio's Third Grade Reading Guarantee.

Thank you,

Timothy S. Filipovich

- Read with your child; Set aside at least one regularly scheduled time each day for reading.
- How you can help your child:**
- Let your child gradually share some of the reading aloud. You read a sentence, paragraph, or page, then allow your child their turn.
 - If your child has trouble with a word, suggest saying the beginning sound of the word, help your child to look for parts of the word that are familiar, look at the picture, and to help them decide what word would make sense.
 - Take your child to the library to sign up for his or her own library card.
 - Look for books that are about things that interest your child. For example, like cars, insects or animals?
 - Ask open-ended questions, such as "What do you think is going to happen next?" or "Why do you think he did that?"

[Ohio Department of Education](#)
[Third Grade English Language Arts for Families](#)
[Parent Guide to Student Success](#)
[TGRG Promotional AIR Score Information](#)