

# SCHOOL - PARENT COMPACT

## 2013- 2014

The purpose of the SCHOOL-PARENT COMPACT, found in Section 1118 of Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the State's high standards. **Responsibility for improved student achievement will be shared by parents, the child, and teachers.**

It is the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective environment that enables the children to meet the State's student performance standards. Each parent is responsible for supporting their child's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

### PARENT/GUARDIAN

Communication between teachers and parents is important. As a parent or adult who has responsibility for the child, I will attend at least one parent-teacher conference during which this compact will be discussed as it relates to my child's achievement. I will read each progress report and talk to my child about the progress report. I understand that I will have reasonable access to my child's teachers, opportunities to volunteer and participate in my child's class, and observe classroom activities.

I, \_\_\_\_\_ (Print), agree to Title I service for my child and that I will be responsible for supporting the learning of my child in the following ways:

- |   |   |
|---|---|
| <input type="checkbox"/> Reading progress reports   | <input type="checkbox"/> Discussing progress reports  |
| <input type="checkbox"/> Observing in the classroom   | <input type="checkbox"/> Volunteering in my child's class                                     |
| <input type="checkbox"/> Helping my child analyze feelings and establishing values          | <input type="checkbox"/> Monitoring television time   |
| <input type="checkbox"/> Verifying that homework is done                                    | <input type="checkbox"/> Participating in conferences   |
| <input type="checkbox"/> Establishing a place for study                                     | <input type="checkbox"/> Going on field trips   |
| <input type="checkbox"/> Supporting the school in its efforts to maintain proper discipline | <input type="checkbox"/> Establishing a time for homework                                     |
| <input type="checkbox"/> Praising them for their progress and setting goals for improvement | <input type="checkbox"/> Seeing that my child is punctual and attends school regularly        |
|   | <input type="checkbox"/> Seeing that my child has a healthy breakfast before coming to school |

Other: \_\_\_\_\_

\_\_\_\_\_  
SIGNATURE OF PARENT/GUARDIAN

\_\_\_\_\_  
DATE

Over

Continued  
CHILD/STUDENT

I, \_\_\_\_\_ (Print), agree that I will be responsible for improving my achievement in the following ways:

- |  |   |
|--|---|
| <input type="checkbox"/> Attending school regularly        | <input type="checkbox"/> Asking questions                             |
| <input type="checkbox"/> Behaving well                     | <input type="checkbox"/> Completing homework                          |
| <input type="checkbox"/> Establishing a time for homework  | <input type="checkbox"/> Listening in class                           |
| <input type="checkbox"/> Preparing for class               | <input type="checkbox"/> Participating in class                       |
| <input type="checkbox"/> Studying assignments              | <input type="checkbox"/> Going to bed early                           |
| <input type="checkbox"/> Abide by school rules and conduct | <input type="checkbox"/> Coming to class with all the necessary tools |

Other: \_\_\_\_\_

\_\_\_\_\_  
SIGNATURE OF STUDENT

\_\_\_\_\_  
DATE

STAFF/TEACHER

The school staff shares the responsibility for improved student achievement. I agree that I will be responsible in the following ways:

- |   |   |
|---|---|
| <input type="checkbox"/> Providing a high quality curriculum that enables the child to meet state performance standards |   |
| <input type="checkbox"/> Notifying parents of changes affecting attendance, achievement, grades or behavior             |   |
| <input type="checkbox"/> Increasing communication between the parents and teachers                                      |   |
| <input type="checkbox"/> Participating in conferences   | <input type="checkbox"/> Reporting children's progress                      |
| <input type="checkbox"/> Utilizing parent volunteers  | <input type="checkbox"/> Being available to staff and parents               |
| <input type="checkbox"/> Encouraging all students   | <input type="checkbox"/> Providing structured and clear limits for learning |

Other: \_\_\_\_\_

\_\_\_\_\_  
SIGNATURE OF TEACHER

\_\_\_\_\_  
DATE

Message From the Principal

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Provide opportunities to be involved in the school and in their child's education.
- Encourage positive communication between home and school.
- Encourage teachers to provide homework assignments that reinforce classroom instruction.