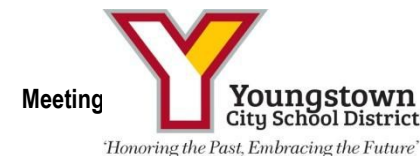




September 24, 2018; October 29, 2018; **November 26, 2018**; December 17, 2018;
January 28, 2019; February 25, 2019; March 25, 2019; April 29, 2019; May 20, 2019



Team Members Present: DLT Membership							
x	Teri Coward -Harding Principal	x	Michelle Payich - Williamson Principal		Anina Karlovic - Choffin Principal		Sonya Gordon- C of SE
x	Leesa Boyer - Harding Teacher	x	Dena Esmail-Williamson Teacher	x	Steph Berarducci- Choffin Teacher		Jennifer Merritt- P Ross Berry
	Emily Guarnieri - Harding AP		Rachel Woodburn - Volney A. Principal		Kristy Olinik- Choffin Teacher	x	Amanda McGinnis- DC School Imp
x	Juanita Rogers - McGuffey Principal PK-3	x	Kelly Weeks - Volney Principal		Krish Mohip - CEO		Taylor Dangler- P Ross Berry
x	Cathy Dorbish - McGuffey Principal 4-8		Allison English - Volney Teacher	x	Christine Sawicki - CAO		Joe Meranto - Superintendent
x	Marc Ellis- McGuffey Teacher	x	Monica Jones - YEC Principal		Michele McCaughtry - PD and Gifted		Linda Hoey - C of Parent Eng.
x	Aadrian Thomas - Kirkmere Principal		Zelda Hughes Howard - YEC Teacher	x	Shaheena Khan - Chief of Equity		Cheryl McArthur - Chief of HR
x	Cindy Johnson - Kirkmere Teacher	x	Madonna Barwick - Chaney Teacher	x	Lori Kopp - Chief of Student S.		Denise Danko - C of Operations
x	Bill Baun - Bunn Principal	x	Rob Kerns - Chaney Principal		Linda Yosay - DC of Stud. S.		Anthony DeNiro - DC of Business
x	Michaela Wolfgang -Bunn Teacher		Eboni Williams - Chaney 9th Principal		John LaPlante - C of Information		Denise Dick - Communications
	Jennifer Damico- Taft Principal		Jeremy Batchlor - East Principal	x	Tim Filipovich - C of Acct. and Assess.	x	Patricia Dreher SSTR5
x	Ray Conser- Taft Assistant Principal	x	Jeanne Constantino- East Teacher	x	Greg Kibler - DC of Data	x	Matthew Heath - SSTR5
	Latisha Tucker- Taft Teacher	x	Roshay Huff - East 9th Principal	x	Melissa Puhalla - Pre- School		Michelle Moore - SSTR5
	Deborah Difrancesco - REC Principal		Julie Clark - Chaney AP	x	Teresa Sanchez -Pre- School Teacher		ODE - Tarik White
x	Stacey Snyder - REC Teacher	x	Rick Fox - Wilson Principal		Bethany Flores - EL Director		Alida Treharn-Dir State & ed Fund
x	Artemus Scissum - MLK Principal		Diane Herdman - Wilson Teacher	x	Jason Yemma - Kirkmere IFS		AJ Ginnetti-Chief of Finance
x	Brittany Welsh- MLK Teacher	x	Tod Morris- REC Principal			x	Debbie Turner - Urban 8

November 26, 2018

5:00 pm - Welcome - DLT Opening Procedures

Welcome

- Welcome – **Introductions**
- Role Assignments / Meeting Evaluation Discussion - **Thank you for your responses 22! - Feedback Desired - October 29 Evaluation to Review :**
https://drive.google.com/open?id=1emCrA_X2uFXffvs-PZX2a5dMVpj_oUqZ
- Agenda Review- **Take a Minute to Review**
- Meeting Content - Strategic Plan Implementation

Please review membership above and verify DLT members from your school.

YCSD DLT Meeting Roles

Facilitators: Amanda McGinnis / Tim Filipovich	Date/Time of Meeting: November 26, 2018 Location: East High School Library	Taskmaster: Kelly Weeks
Timekeeper: Ray Conser	Note Keeper: Leesa Boyer	Process Observer: Todd Morris

YCSD DLT Meeting Norms

- | | |
|---|--|
| <ul style="list-style-type: none"> • One Voice (Avoid Sidebars) • Equity of Voice • Manage Technology • Be Engaged • Agree to Disagree | <ul style="list-style-type: none"> • Use Tools (Parking Lot) • Be Prepared • Be on Time; Stay on Time; End on Time • Challenge the idea not the person |
|---|--|

Roles and Responsibilities of DLT Members

DLT - Stakeholders from across the district, schools, and community

- | | |
|--|---|
| <ul style="list-style-type: none"> - Conducts a comprehensive needs assessment of the district: <ul style="list-style-type: none"> → Identifies data to be collected and organized; → Analyzes data from the district perspective; → Identifies root causes of problems; → Prioritizes the district's critical needs; → Continues the process throughout the year | <ul style="list-style-type: none"> - Ensures stakeholder understanding and participation - Establishes a communication loop with Building Leadership Teams (BLTs) |
|--|---|

November 26, 2018

YCSD DLT Agenda	
Monday, November 26, 2018 - 5:00 - 7:00 PM	DLT Minutes
<p>5:00-5:10- Review agenda, assign procedure duties</p> <p>5:10-5:25- Building Brief Report Out on Five Week Review Report on Data Teacher and Principal Perspective Teachers break up into one group and Principals in an another group Reflect on the process of presenting the five week review with building staff.</p> <p>5:25-5:30- Brief Share out of Teacher and Principal Perspectives</p> <p>5:30-5:50 -Building Designation Informative PowerPoint: https://drive.google.com/open?id=1lxWTfQ38tF6HETMGiqJxozTwD8sLJ7zuTfNqooXWIXw https://drive.google.com/open?id=1lxWTfQ38tF6HETMGiqJxozTwD8sLJ7zuTfNqooXWIXw</p> <p>5:50-6:00- Work with your building team and brainstorm some ideas of targets for School Quality Improvement Grant Add your ideas to your building's powerpoint below: School Quality Improvement Grant Target Ideas by Building and Independent Schools Strategies</p> <p>If you are an independent Building share out three thing you feel has helped you reach your Independent status School Quality Improvement Grant Target Ideas by Building and Independent Schools Strategies</p> <p>6:00-6:05- Look and comment on powerpoint</p> <p>6:05-6:25- Review ThinkCERCA (HS) and Istation Data (K-8)</p>	<p>Feedback from evals were awesome, so thank you! Revising the Theory of Action is what we discussed last meeting. We created a draft version, and it really has made an impact. Refer to it during this meeting if there are any questions.</p> <p>Meet in groups, principals vs. teachers, 5 week process is to be discussed, and have conversations about your knowledge of the 5 week process. Teachers: attendance and tardies - conflict with bussing. Can't put it on kids due to the parents being in charge. The day of the week was a big challenge - some have more attendance than others. Whole school does the 21 day attendance incentive - 21 days at school w/o late or absent - write name down for prize. Also bringing in families to bond and receive services (Cosmetology), and bringing in other businesses to donate prizes is another incentive. Getting the parents on board with attendance and tardies will alleviate a lot of issues with attendance, grades, behavior. Sometimes just asking a question will give a lot of information to help with challenges. Principals: Time, having everyone there instead of just the BLT, and the teachers had the information. Grades - D's or F's were given out, attendance - this was more beneficial doing it this way.</p> <p>On the DLT agenda, we have the results of the surveys from BLT. ESEA (Elementary and secondary education act) - ODE takes student data and comes up with updated support list for the schools. There are things put in place to get supports. The designations - priority (ADC), focus (intensive), warning (moderate), independent (independent).</p> <p>To become a <u>priority</u> school - 67% or lower grad rate; it is now including SPED students; The overall grade is so low, you are a priority; and if you have a subgroup that is performing very low.</p>

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ThinkCERCA Usage Data:

https://docs.google.com/spreadsheets/d/1M7-idqXCWTq_rOsTC5WdvZRwAHLNU0mZ6LC_6lsDFeQ/edit#gid=493041717

Istation Data: https://drive.google.com/open?id=11qVqZGE8QIEzMgPQvwUel_Z5Tug68HgH

Here's What, So What, Now What Planning Document:

https://drive.google.com/open?id=1ZVy4QkUNZ1VIUDN6YdpEQOHN-aVHGZ_789Jo3dNkfmY

Break Out into Three Different Groups

- West Side Elementary Schools
- East Side Elementary Schools
- High Schools

Activity- . Discuss with team members what you notice about the different building's data. What are you still questioning?

With you building representative discuss the strengths, improvements and next steps from your data.

6:30-6:40- Briefly share your outlines

6:40-6:45 Communications through DLT to BLT to TBT

6:45-6:55 Process Observation - District Reminders - Meeting Closure

6:55-7:00 Meeting Evaluation: <https://www.surveymonkey.com/r/7SQC3VX>

Independent - all designations are good (passing) at state and federal levels. **Watch** schools-not satisfactory progress and achievement and what you do to make efforts towards achievement.

School improvement target areas (4): **1.** School quality improvement grant - Monies for poorly performing schools - (all but independent) need SMART goal, comprehensive needs, strategies in place, alignment to students needs, target areas in the strategic plan. School improvement target areas: building leadership, OIP, instructional practices bettered by PD, etc. **2.** Assessments and accountability data - standards, PD, effective literacy instructional strategies to improve literacy skills. **3.** Positive climate and culture - survey data, student struggles, etc. involving the whole community; 3rd grade guarantee, PBIS training, etc. **4.** Research based collaboration - partner with Harvard University; chronic absenteeism, schools collaborating together with evidence based strategies and practices.

Level of evidence based strategies - go to the clearinghouse to meet a need of the students; understand more about what those are through TBT's; what benchmarks are you using? Once you get the \$\$\$...look at the allowable vs. unallowable uses. Deadline for the application is 1/11/19 at 11:59pm. It opens 12/19/18. Google Docs is required. For any questions or needs, see the contact info links.

See School Quality Improvement plan per school via link

https://docs.google.com/presentation/d/1eqAi_u1X1sRF_0HY2g2QYO_MdhVutjxD2sqVffQV2EaY/edit#slide=id.g483fc2c466_0_54

Istation data - completion of ISIP tests - are they completed? growth? Look at the tiered information in regards to tier moving. Tier 1 grow, tier 3 less. As a building where are you in tier movement? As a teacher? Summary reports get deeper into the grade level and how they are/not growing (link below)

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https://drive.google.com/open?id=11qVqZGE8QIEzMgPQvwUel_Z5Tug68HgH

Thinkcerca - is this a resource we are using? If not, what are you using in place of? Is it a waste/good resource? Steve Glaser will be here three days next week to support our buildings.

https://docs.google.com/spreadsheets/d/1M7-idqXCWTq_rOsTC5WdvZRwAHLNU0mZ6LC_6IsDFeQ/edit#gid=493041717

Use the Here's what, So What, Now What Planning Document to figure out what we are using, not using, and why or why not?

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DLT Theory of Action - Draft Revision for 18-19

Gradual Release of Responsibility:

If we...	Then we...	Targets and Measures.....YCS D Strategic Plan Goal #1
continue to provide instruction through the Gradual Release of Responsibility as the Instructional Framework including the diagnosing the instructional gaps in our students' educational profiles and providing appropriate scaffolded tiered interventions and supports (MTSS)	we will yield improved results in the percentage of students meeting their growth targets and improved achievement in state assessments raising the District Performance Index	Annual percentage of students meeting NWEA reading and math growth targets: Growth Measure: 2018 Baseline 55%; 2019 - 65%; 2020 - 70%; 2021 - 75% Annual Goal Targets for Performance Index: 2018 Report Card Baseline: 57.4 points or 47.8% (F); 2019 - 60 points or 50% (D) 2020 - 72 points or 60% (D); 2021 - 84 points or 70% (C)

Ohio's Learning Standards:

If we...	Then we...	Targets and Measures.....YCS D Strategic Plan Goal # 1
create an aligned curriculum (Scope and Sequence) the rigor of the Ohio Learning Standards and provide interim formative/summative assessments that mirror the blueprints and rigor of Ohio's State Tests (AIR Assessments)	we will continually grow our students one full academic year or more.	Annual percentage of students meeting NWEA reading and math growth targets: Growth Measure: 2018 Baseline 55%; 2019 - 65%; 2020 - 70%; 2021 - 75% Annual Measure on YCS D LRC: Progress Measure Overall Grade 2018 Baseline - D; 2019 - C; 2020 - C; 2021 - B

Culture and Climate:

If we...	Then we...	Targets and Measures.....YCS D Strategic Plan
train our staff to embrace Social Emotional Competencies, utilize Restorative Practices, and effectively implement the PBIS Framework	we will see an increase in enrollment, schools receive recognition for PBIS implementation, a reduction of documented student misbehaviors	Annual Goal Targets: Enrollment: 2018 Baseline 5405 students - 1% Yearly Increase PBIS Award Recognition: 2018 - 0 Award Recognitions; 2019 - 50% of schools Bronze) 13 Discipline: Out of School Suspensions (OSS): 2018 Baseline 1883 suspensions - 5% Decrease

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	and out-of-school suspensions, and improved attendance	Attendance:2018 Chronic Absenteeism Baseline 37.4%; Decrease 3% Annually 2019 - 34.4%
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Communicate: DLT – BLT Communication: Theory of Action

How will two-way communication be accomplished? What will be reported from the DLT to the BLT?

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|---|--|
| <ul style="list-style-type: none"> ➤ DLT Communication through BLT to TBT: ➤ Communicate and Share: | <ul style="list-style-type: none"> - ThinkCERCA and Istation Action Planning - Differentiated Accountability Designation Information - DLT Presentation - School Quality Improvement Grant - Needs Assessment - Grant Process (Priority and Focus Schools - Federal Designations) |
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Meeting Closure: Process Observation and Evaluation

Report from Process Observer

Survey Monkey will be sent out to evaluate meeting and be discussed at beginning of next DLT Meeting

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| <ul style="list-style-type: none"> ➤ Process Observer Report Out: ➤ District Reminders: <ul style="list-style-type: none"> - Equity Office Report Out - Shaheena Khan if available - https://docs.google.com/presentation/d/1Em8MX_WRuTTw8eIWmtOINS_USzHMRscuRncOliyr03M/edit?usp=sharing - Eye Examinations- Lori Kopp - Really Great Reading Expectations K-3 - ThinkCERCA Visit Steve - November 29 to December 5, 2018 (Dec. 4 PD) - After School Update - Professional Development Day - January 22, 2019 - NWEA Data Administrator Role - Operational Reports - Field Trip Approval Process Revisited ➤ Evaluation Completion Time: <p>Video Blue Angels: https://www.youtube.com/watch?v=U-iyBsaehn8&t=2s</p> <p>Rethink Labels: ReThink Labels</p> <p>Feedback on Strategic Plan: Feedback on Strategic Plan Strategies</p> | <p>Evidence Based Strategies Link: Evidence Based Strategies</p> <p>Getting Started Evidence Based Clearing House Video:
https://essa.chrr.ohio-state.edu/getting-started</p> |
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➤ Parking Lot Items:	
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