

Grade 2 & Grade 3 English Language Activity Choice Board

Choose and complete one activity for each day you spend at home. When you finish an activity, cover the box with an “X” and then move on to a new activity the next day you are home from school. Do not repeat any activities until you complete the entire board.

<p>Cook Up Some Language Help someone in your house follow the directions on a recipe. Read the directions out loud together and talk about what the words mean. This can be done in English or also in your home language.</p>	<p>Making a Summer Fun List Think about all the fun that summer will bring. Make a list of creative activities you would like to do or try on a paper or poster. Draw a picture to go with each item. Cross them off as you accomplish them! Examples might include: Go swimming, Take a walk in the park, Go to a movie, Bake someone cookies, etc.</p>	<p>Guess Who Game Cut out pictures of famous people, such as athletes, movie stars, and singers. You can also use family photographs. Divide the pictures between the players. Do not show each other who you have. Ask questions about the picture until you are able to guess who the person is (i.e. Does your person have a beard? Is your person a woman? Does your person wear glasses? Does your person play basketball?).</p>
<p>The Process of Watching Watch a TV show with someone. Each time a commercial break comes on, talk about what happened during the last segment. What do you think will happen next in the story? Be sure to talk about the characters, places, and action in the show. Try to use transition words (first, second, next, then, finally, etc.).</p>	<p>Take a Walk Find a sidewalk or safe place to walk for this activity. Part 1 - Walk ten steps forward from your front door. Look around, what do you see? Tell someone about it. Part 2 - Walk 100 steps. When you get to a number you love <u>hop on one foot</u>. Part 3 - Write one sentence to describe how you felt when you were walking and hopping.</p>	<p>My Favorite Movie Practice telling your favorite movie story to a family member or a friend.</p> <ul style="list-style-type: none"> • Who is in the movie? • Where does this story take place? • What is the story about? • What problem happens in the story? • How does the story end?
<p>Picture Reading Take a picture or a screenshot. Look at it carefully. Do you see colors? Shapes? People? Animals? Write down the words of what you see. Tell someone about those things. Ask them to tell you some more words about your picture.</p>	<p>Read a TV Show Turn ON the “Closed Captioning” on your tv—that will make the words show up on your screen. Find a show or cartoon that you like to watch and turn the sound OFF. Read your show! This activity will help you build your speed. See if you can follow the story as you watch. Then, turn the volume back up and watch the show again. Did you “read” the same story? Did you learn any new words?</p>	<p>Be SUPER Creative!</p> <ol style="list-style-type: none"> 1. Think of a new superhero! 2. Draw the superhero’s costume! 3. What are the superhero’s special powers? 4. Who is the evil villain fighting against your superhero? Draw this character! 5. Create a comic strip with different scenes for your superhero! (If you get stuck, think about a problem someone might have and how that superhero can help solve it!)
<p>Name Game Write your whole name going down the page. Think of the first word that comes to your mind for each letter of your name. Write it down. What do you notice about your list? Are there any groups of words you can make? For example: ANIMALS: octopus, whales, bird FOODS: mango, eggs, nuggets COLORS: red, grey, white FEELINGS: happy, bored, hope</p>	<p>Label Everything Choose 3 rooms where you live. Label 5 objects in each room. Get creative about how you label the items. Practice Speaking and Spelling the items you labeled for 2 days. Work with someone who will check your speech and spelling. Once you can say and spell the names of all 5 objects with your eyes closed, collect your labels for later. Choose 5 new objects and play again.</p>	<p>Simon Says Play a game of Simon Says with a partner using English vocabulary you may know. To play, say “Simon Says” and then say an action that can be performed. For Example: “Simon Says Touch Your Nose”. Your partner must then perform the action. Once complete, swap roles! Give at least 5 “Simon Says” directions to your partner, and perform at least 5 actions.</p>