

## Grade 4 & Grade 5 English Language Activity Choice Board

Choose and complete one activity for each day you spend at home. When you finish an activity, cover the box with an “X” and then move on to a new activity the next day you are home from school. Do not repeat any activities until you complete the entire board.

<p><b><u>A Comic Story</u></b> Go to: <a href="http://www.garfield.com/comic">http://www.garfield.com/comic</a> and read the comic of the day. You could also find a cartoon in a newspaper.</p> <p>Think about the story the comic is telling. Write one sentence per panel that tells the story of the comic strip from beginning to end. Be sure to use descriptive words (adjectives) in your sentences to help bring your story to life. When your story is complete, read it to a friend or family member.</p>	<p><b><u>Making a Summer Fun List</u></b> Think about all the fun that summer will bring. Make a list of creative activities you would like to do or try on a paper or poster. Be sure to use full sentences! Draw a picture to go with each item. Cross them off as you accomplish them!</p> <p>Examples might include: I want to go swimming this summer. I will take a walk in the park with my friends.</p>	<p><b><u>Guess Who Game</u></b> Cut out pictures of famous people, such as athletes, movie stars, and singers. You can also use family photographs. Divide the pictures between the players. Do not show each other who you have. Ask questions about the picture until you are able to guess who the person is (i.e. Does your person have a beard? Is your person a woman? Does your person wear glasses? Does your person play basketball?).</p>
<p><b><u>Play “Who, What, When, Where, Why”</u></b> Note: You need at least 2 people for this activity. Along the left side of a sheet of paper, write each word (and leave a good-sized space between): <b>Who, What, When, Where, Why</b></p> <p>Each person will write down ONE example for WHO, and then will FOLD THE PAPER so no one can see what they wrote. Every person will pass their folded paper to the left. NO PEEKING! Next, each person will write ONE example for WHAT, and fold the paper and pass to the left. Do this for WHEN, WHERE and WHY also. Pass to the left one last time. Finally, take turns reading your HILARIOUS stories!</p>	<p><b><u>Around the world</u></b> Pick a country you are interested in learning more about. Do a Google search to see what you can find out. Think about: <u>People</u>: What is their population? What languages do they speak? Who is their leader? <u>School life</u>: Do they wear uniforms? What classes do they study? <u>Sports</u>: What do they play? Do they have teams? Do they have any famous athletes? <u>Food</u>: What do they mainly eat? Have you ever had anything like it? <u>Interesting Facts</u>: What else do you think we should know about that country?</p>	<p><b><u>My Favorite Movie</u></b> Practice writing your favorite movie story down in paragraph form. When you finish the story, read it out loud to a friend or family member. Remember to include the following details:</p> <ul style="list-style-type: none"> <li>• Who is in the movie?</li> <li>• Where does this story take place?</li> <li>• What is the story about?</li> <li>• What problem happens in the story?</li> <li>• How does the story end?</li> </ul> <p>Be sure to use full sentences and appropriate grammar in your writing.</p>
<p><b><u>Glad to Meet You</u></b> Watch 2 separate tv shows or cartoons. Choose a character from each of the shows and draw a comic cartoon with at least 3 panels that show the two characters meeting. Include speech bubbles of their dialogue.</p> <p>For Example: Cinderella meets Batman. Where would they meet? What would they have to say to each other?</p>	<p><b><u>Read a TV Show</u></b> Turn ON the “Closed Captioning” on your tv—that will make the words show up on your screen. Find a show or cartoon that you like to watch and turn the sound OFF. Read your show! This activity will help you build your speed. See if you can follow the story as you watch. Then, turn the volume back up and watch the show again. Did you “read” the same story? Did you learn any new words?</p>	<p><b><u>Journal Entries</u></b> Choose one of the following topics to write about each day before you go to bed. Be sure to write at least 5-7 sentences.</p> <ol style="list-style-type: none"> <li>1. Write about your thoughts and feelings that you are now experiencing when you are not able to go to school.</li> <li>2.</li> </ol>
<p><b><u>Pros and Cons</u></b> On a piece of paper draw two columns. One column is for Pros and the other column is for cons. Pros are positive or good, and cons are negative or not good.</p> <p>On each column write, the good and not so good about learning from home.</p> <p>What are some good things or not so good things about learning through a computer away from the teachers, and friends? Remember to be honest, and use complete sentences!</p>	<p><b><u>Label Everything</u></b> Choose 3 rooms where you live. Label 5 objects in each room. Get creative about how you label the items.</p> <p>Practice Speaking and Spelling the items you labeled for 2 days. Work with someone who will check your speech and spelling.</p> <p>Once you can say and spell the names of all 5 objects with your eyes closed, collect your labels for later.</p> <p>Choose 5 new objects and play again.</p>	<p><b><u>Simon Says</u></b> Play a game of Simon Says with a partner using English vocabulary you may know. To play, say “Simon Says” and then say an action that can be performed.</p> <p>For Example: “Simon Says draw a picture of your teacher”. Your partner must then perform the action. Once complete, swap roles! Give at least 5 “Simon Says” directions to your partner, and perform at least 5 actions.</p>