

Grades 6, 7, and 8 English Language Activity Choice Board

Choose and complete one activity for each day you spend at home. When you finish an activity, cover the box with an "X" and then move on to a new activity the next day you are home from school. Do not repeat any activities until you complete the entire board.

<p>Change the Ending Think about a story that you know from beginning to end. Who is in the story? Where does the story take place? What happens in this story?</p> <p>Rewrite the ending of this story using yourself and your family members as characters. Change what happens at the end of the story you are telling to include new events or details.</p>	<p>Building a Budget Create a shopping list of the items needed in your home that you commonly use. This list can include food, cleaning items, toiletries, and anything else you may be able to think of. Then, write down how much you think each item costs. If possible, use the store's website, printed advertisement, or app to get the exact cost.</p> <p>If you had \$100 to spend, would that be enough money? Use an introduction and concluding sentence in your explanation.</p>	<p>Guess Who Game Cut out pictures of famous people, such as athletes, movie stars, and singers. You can also use family photographs. Divide the pictures between the players. Do not show each other who you have. Ask questions about the picture until you are able to guess who the person is (i.e. Does your person have a beard? Is your person a woman? Does your person wear glasses? Does your person play basketball?).</p>
<p>Play "Who, What, When, Where, Why" Note: You need at least 2 people for this activity. Along the left side of a sheet of paper, write each word (and leave a good-sized space between): Who, What, When, Where, Why</p> <p>Each person will write down ONE example for WHO, and then will FOLD THE PAPER so no one can see what they wrote. Every person will pass their folded paper to the left. NO PEEKING! Next, each person will write ONE example for WHAT, and fold the paper and pass to the left. Do this for WHEN, WHERE and WHY also. Pass to the left one last time. Finally, take turns reading your stories!</p>	<p>Around the World Pick a country you are interested in learning more about. Do a Google search to see what you can find out. Think about: <u>People</u>: What is their population? What languages do they speak? Who is their leader? <u>School life</u>: Do they wear uniforms? What classes do they study? <u>Sports</u>: What do they play? Do they have teams? Do they have any famous athletes? <u>Food</u>: What do they mainly eat? Have you ever had anything like it? <u>Interesting Facts</u>: What else do you think we should know about that country?</p>	<p>Become a Reporter Pick a topic that you would like to interview someone about. For example: • School when you were younger • Your proudest moment • The best place you ever visited</p> <p>Prepare at least five open-ended questions you could ask (How? Why?). The goal is to try to get as many details as possible. Conduct your interview and take notes.</p> <p>Finally, report what you learned to someone other than the person that you interviewed. Start with: "Today I'm going to tell you about _____."</p>
<p>Glad to Meet You Watch 2 separate tv shows or cartoons. Choose a character from each of the shows and draw a comic cartoon with at least 3 panels that show the two characters meeting. Include speech bubbles of their dialogue.</p> <p>For Example: Cinderella meets Batman. Where would they meet? What would they have to say to each other?</p>	<p>Read a TV Show Turn ON the "Closed Captioning" on your tv—that will make the words show up on your screen. Find a show or cartoon that you like to watch and turn the sound OFF. Read your show! This activity will help you build your speed. See if you can follow the story as you watch. Then, turn the volume back up and watch the show again. Did you "read" the same story? Did you learn any new words?</p>	<p>High/Low Journal Writing Finish the following sentence starters in a journal or notebook before you go to bed each night. Be sure to write at least 5-7 sentences.</p> <ol style="list-style-type: none"> 1. Today, my high was _____, because... 2. Today, my low was _____, because... 3. Tomorrow, I'm looking forward to _____, because...
<p>Pros and Cons On a piece of paper draw two columns. One column is for Pros and the other column is for cons. Pros are positive or good, and cons are negative or not good.</p> <p>On each column write, the good and not so good about learning from home.</p> <p>What are some good things or not so good things about learning through a computer away from the teachers, and friends? Remember to be honest, and use complete sentences!</p>	<p>Label Everything Choose 3-4 rooms where you live. Pick an opponent. Tell them they are going to compete with you!</p> <p>Label objects in each room. Label each object with a noun and an action verb that goes with it. For example: Stove:Burn, Glass:Drink, Dog:Play. Your opponent does the same thing. No duplicates are allowed. Whoever gets the most, wins the first part of the game.</p> <p>Get to know your word pairs for 2 days. Then practice using them by speaking a full sentence using the object and verb. For example: I can use the stove to burn dinner. Whoever is stumped first, loses the second part of the game.</p>	<p>Evaluating the News Watch or read a news story and take notes about what you learned. Then tell someone about what was most important from the story. Be sure to include details about who the story was about, when and where the story took place, and what was being reported. Consider the source. Is this reporter/news source reliable? Why or why not?</p> <p>Try to watch the news daily to get fresh updates. Remember to turn on the closed captioning (CC) feature when you watch TV to read along.</p> <p>Note: www.newsela.com is a great online news resource! It also has stories available in Spanish!</p>