

Grades 9, 10, 11, & 12 English Language Activity Choice Board

Choose and complete one activity for each day you spend at home. When you finish an activity, cover the box with an "X" and then move on to a new activity the next day you are home from school.

Do not repeat any activities until you complete the entire board.

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| <p><u>Change the Ending</u> Think about a story that you know from beginning to end. Who is in the story? Where does the story take place? What happens in this story?</p> <p>Rewrite the ending of this story using yourself and your family members as characters. Change what happens at the end of the story you are telling to include new events or details. Be sure to write at least 5-7 full sentences that use proper grammar and punctuation.</p> | <p><u>A Walk Down Memory Lane</u> Visit with someone older and ask them to share about their childhood home.</p> <ul style="list-style-type: none"> • Where was it located? Country/state? • Did they live in a house or an apartment? What was that like? Size, building type, neighborhood? • Where did they sleep? Alone or with a sibling? • Can they remember the smells and sounds and sights? What did it look like? Objects? Colors? • Can they remember the food they ate as a child? What was their favorite? Who prepared it? • Who lived in their home? Any animals? • What were their most treasured possessions? • Were there books or music in their home? If so, what kind? Other forms of entertainment? • Did they have a television? A radio? A computer? • How did it feel living there? Do they miss it? | <p><u>Game of Categories</u> This game can be played in teams or as individuals (minimum 2 players). Write the letters of the alphabet on small slips of paper. Place them face down in the middle of the play area. Each player or team writes the names of eight different categories across the top of a paper. For example: Name Animals Flowers Fruits Foods Weather Colors Clothing Poets/Writers Sports Places.</p> <p>Set a timer for 5 minutes. Each player/ team draws a letter from the letter pile. The goal is to think of as many words that start with that letter as possible. Write them under each heading. The player/team who has the most answers wins!</p> <p>Note: Double word answers earn 2 points! For example, <u>French Fries</u>.</p> |
| <p><u>Play "Who, What, When, Where, Why"</u> Note: You need at least 2 people for this activity. Along the left side of a sheet of paper, write each word (and leave a good-sized space between): Who, What, When, Where, Why</p> <p>Each person will write down ONE example for WHO, and then will FOLD THE PAPER so no one can see what they wrote. Every person will pass their folded paper to the left. NO PEEKING! Next, each person will write ONE example for WHAT, and fold the paper and pass to the left. Do this for WHEN, WHERE and WHY also. Pass to the left one last time. Finally, take turns reading your stories!</p> | <p><u>Around the World</u> Pick a country you are interested in learning more about. Do a Google search to see what you can find out. Think about:</p> <p><u>People</u>: What is their population? What languages do they speak? Who is their leader?</p> <p><u>School life</u>: Do they wear uniforms? What classes do they study?</p> <p><u>Sports</u>: What do they play? Do they have teams? Do they have any famous athletes?</p> <p><u>Food</u>: What do they mainly eat? Have you ever had anything like it?</p> <p><u>Interesting Facts</u>: What else do you think we should know about that country?</p> <p>Write three paragraphs that describe your country. Be sure to include an introduction and a conclusion. When you are finished, read your work to a friend or family member.</p> | <p><u>Persuade Your Family</u> Think about a decision that one of your parents or family members has made recently that you do not agree with. This can be something as simple as what to have for dinner, or something as complex as where you have recently moved.</p> <p>What would you have done differently in this situation? What reasons can you give to back up your thinking?</p> <p>Write a persuasive letter to your family member that describes why you disagree with their decision, and explain your reasoning why you feel this way. Then write a plan that expresses your opinion in regards to what should have happened in this situation.</p> <p>Remember, your goal is to defend your viewpoint.</p> |
| <p><u>Family Biography</u> Choose an older family member to interview. Think about what someone else might want to know about this person. Ask them questions about their childhood, their jobs, where they lived, etc.</p> <p>Take good notes, then write their story in paragraph form to create a biography. This writing should use details to describe different aspects of their life. To continue this activity, collect pictures and interview more family members to create a Family Biography book that can be shared at holidays!</p> | <p><u>Read a TV Show</u> Turn ON the "Closed Captioning" on your tv—that will make the words show up on your screen. Find a show or cartoon that you like to watch and turn the sound OFF. Read your show! This activity will help you build your speed. See if you can follow the story as you watch. Then, turn the volume back up and watch the show again. Did you "read" the same story? Did you learn any new words?</p> | <p><u>High/Low Journal Writing</u> Finish the following sentence starters in a journal or notebook before you go to bed each night. Be sure to write at least 5-7 sentences.</p> <ol style="list-style-type: none"> 1. Today, my high was _____, because... 2. Today, my low was _____, because... 3. Tomorrow, I'm looking forward to _____, because... |

Pros and Cons

On a piece of paper draw two columns. One column is for Pros and the other column is for cons. Pros are positive or good, and cons are negative or not good.

On each column write, the good and not so good about learning from home.

Once you are complete, use your response to compose a brief essay about distance learning. What are some good things or not so good things about learning through a computer away from the teachers, and friends? Be sure to include an introduction and a conclusion, as well as specific details from your responses.

“Fancy” Word Boards

Take a page out of a magazine, advertisement, or newspaper. Read your article, and find as many “fancy” or new words as you possibly can. Write all of the words you find on a piece of paper in some form of a “fancy” design. Be creative!

Then, Google your words to find out their meanings. Are they nouns, verbs, adjectives, or adverbs? Do they describe things, people, places, actions, or possibly something else? Write a “fancy” sentence using each new word you have learned.

Evaluating the News

Watch or read a news story and take notes about what you learned. Then tell someone about what was most important from the story. Be sure to include details about who the story was about, when and where the story took place, and what was being reported. Consider the source. Is this reporter/news source reliable? Why or why not?

Try to watch the news daily to get fresh updates. Remember to turn on the closed captioning (CC) feature when you watch TV to read along.

Note: www.newsela.com is a great online news resource! It also has stories available in Spanish!